

## Autumn Term 1 75/6

Please pick one of these activities each week to complete for your homework task + 20 minutes on Sumdog and Spelling Shed.

The homework grid will be available on Seesaw with links to all the activities. Children should post their work and responses on Seesaw by Monday morning each week. They do not need to complete all the tasks

	Sumdog Tick if completed	Spelling shed Pattern	Tick if completed
w/c  3.9.2		GGG WI-2	
Wc 20.9.21		Stage 5 Step 2 (-cious)	
Wc 27.9.21		GGG W3-4	
Wc 4.10.21		Stage 5 Step 10 (-able,-ible)	
₩c II.10.21		GGG W5-6	
w/c 18.10.21		Stage 5 Step 9 (-ent and -ence)	

each week. They do not need to complete all the tasks		w/c   . 0.2		ĞĞ W			
		w/c  8.10.2		Stage 5 Step 9 (-e	nt and -ence)		
Spelling	Reading	Science		Harvest	D&T/ G	eography	
Practise spelling 10 of your	Write a book review about	Find a local habitat and go o	on Find or	ut and make a	Can you desig	gn and create a	
challenge words from the	a recent book you enjoyed	a creature hunt and present		poster/PowerPoint about Harvest		3D model of a volcano and	
sheet online (ones you find	to share with the class.	your findings. Can you identi	10	around the world.		describe and explain the	
more difficult). Choose one		each creature and the group			structure and t	the process of a	
or more of the spelling	Use the template provided	of animals they belong to?		How and where is it		volcanic eruption?	
strategies on Seesaw to	on Seesaw.	Can you describe their key		celebrated?			
help you		characteristics? Can you		What are the similarities and			
		describe their habitat and th	e difference	rs?			
		dangers to it?					
D 1/11.1	D . I I.	AA II. I. AA		<del></del>	N.A.	11	
Research/History	Descriptive writing	Multiplication Mosaics		ohy-map work		aths	
Research and present your	Choose one of the pictures	Cl		and locate active	1 00	types of angles	
findings on a famous	to inspire your writing.	Choose one of the		ound the world on a		ster and short	
natural disaster.	Include these things in	multiplication mosaics to	map and find	d out how often they	· '	hat angles can	
• When was it?	each sentence:	complete, colouring each		erupt.	you see in	your home?	
• Where was it?	Sentence I: fronted     adverbial	square according to the key		Pinding	Can	. d	
• How long did it last?		See what you create!	Share	your findings.		rd your angles m (acute, right,	
What was the impact	• Sentence 2: expanded	See with you detile!					
of it? • Why is it so famous?	noun phrases • Sentence 3: alliteration				obuse	, reflex).	
viriy is a so jurious!	• Sentence 4: relative				Carldanaresti	mate the size of	
	dause					igle, too?	
	• Sentence 5: simile					igu, wo:	
	1 - 33 100 3. 30 100						