



**Where to go for more information**

**Contact the school**

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's teacher. or our SENCO.

**See our website**

The school's SEN policy and information report set out more detailed information about the support available.

**The Local Offer**

[www.northamptonshire.gov.uk/localoffer](http://www.northamptonshire.gov.uk/localoffer)

**External links**

The government's SEND Code of Practice and a related guide for parents have more information.

**SEND: a guide for parents and carers**

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilites\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilites_guide_for_parents_and_carers.pdf)

**Newbottle and Charlton CEVA School**

**Special Educational Needs and Disabilities (SEND)**

*Every person matters, every moment counts;  
 "I can do all this through him who gives me strength."*

**Interim Headteacher: Mr Peter Smith**

**SENCO: Miss Hannah Smith**

[sen@newbottleandcharlton.co.uk](mailto:sen@newbottleandcharlton.co.uk)

Inclusion Assistant: Mrs Sally-Anne Hawes



## What is SEN?

Some children find learning and school life more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

The SEN support category replaces the previous categories of School Action and School Action Plus.

## What are EHC plans?

If your child has more complex needs, he or she might be assessed for an Educational, Health and Care Plan.

EHC plans replaced statements of SEN.

## FAQs

### How will the school decide what type of support my child receives?

Every child's needs are different and may change over time.

The school should assess each child's needs closely to identify which support suits him/her best.

The school should also regularly review the support your child receives to see what is working and what isn't and incorporate your views on this too.

### How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

The school should discuss your child's needs with you before placing your child on SEN support.

### What if I think my child needs further support?

Please speak to Miss Hannah Smith (our SENCo) who will be happy to discuss this in more detail.

Schools use the 'wave' system to determine the type of support best suited to each child:

