

Phonics, reading, dough  
dancing and Tapestry

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# What is phonics?

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Phonics teaching involves teaching children the sounds of letters ( not just the names) and how to segment and blend them together to make words , e.g c - a - t can be blended to make  
cat



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The independent review of early of early reading conducted by Jim Rose confirmed that ‘high quality phonic work’ should be the prime means for teaching children to read and spell words.

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Letters and Sounds

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**Systematic and discrete**

# How do we do it?

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- At Newbottle and Charlton we use the Letters and Sounds program as well as Jolly Phonics.
  - It is a 6 phase program that goes up to Year 2.
  - Children come into reception ready for Phase 2.

# Phase 2

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- Set 1 s a t p
- Set 2 i n m d
- Set 3 g o c k
- Set 4 ck e u r
- Set 5 h b f ff l ll ss
- Pronunciation is vital – see me or Jolly Phonics website (YouTube has songs to help learn each sound)



S s



**Action:** Wave your hand in an 's' shape, like a snake, and say sssss.

**S** *Times: The Farmer in the Dell*

The snake is in the grass.  
The snake is in the grass.  
/sss/ /sss/  
The snake is in the grass.



# Lesson structure

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- Revisit and review
  - Teach
  - Practise
  - Apply

# Terminology

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- Segmenting – breaking down words into sounds for writing and reading.
  - Blending- putting sounds together to read words.
    - High Frequency Words – common words.
- Tricky words - words that can not be sounded out, we just have to learn them.
  - Digraph, Trigraph and Split Digraph – terms used in phase 3 onwards.



# What you can do

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- Practise the sounds we have learnt, high frequency words and tricky words at home.
- Use technology
- Play games
  - I spy
  - Spot the sound
  - Make up silly and real words
  - Sound hunts
  - Find me an object that has a ... sound

# Reading

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“The more that you read the more things you’ll know, the more things you know the more places you’ll go”



**There are 4 main skills we want children to develop:**

- Love of books
- Knowing how books work
  - Letter recognition
  - Phonics skills

# Children are ready to start reading when

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- They enjoy and understand written text being read to them and talked about.
  - Understand how to hold a book and turn the pages.
    - Can 'tell' a story from the pictures of a book.
    - Can recall significant amounts of a book.
      - Can order the events in a story.
- Understand that one spoken word is one written word, therefore hear speech as a series of words.
  - Can recognise and sound the 26 letters of the alphabet.
- Can recognise some of the sounds made by the 44 single and combinations of letters which make up the sounds in the English language.
  - Can blend sounds into word



# A good reader will..

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- Enjoy reading! Make it fun, choose good books.
  - Look over all the page. Give your child time
  - Use picture clues. Spend time discussing the pictures
- Use knowledge of grammar. Encourage your child to speak in complete sentences.
  - Use phonic skills.
- Make predictions. Talk about what you expect to happen from clues in the text.
  - Look ahead in the text for help.
- Get meaning from the text to assist with further reading.
- Be able to read aloud with expression that conveys meaning. Model good reading with expression.

# Reading scheme

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- Once your child is familiar with their sounds they can start to take home a book from the reading scheme.
  - Share the book with your child.
  - Point to the words as you read them.
  - Leave words for your child to fill in.
    - Ask questions about the book.
      - Give them confidence.
  - Guided reading in school



# Dough Dancing!

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Fun for all the family!

# What is it?

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- Dough Gym is a daily physical intervention that combines the use of large pieces of dough with a series of hand and finger exercises. These strengthen and develop children's fine and gross motor dexterity, hand-eye co-ordination, proprioception, balance, low load control, grip and most importantly, their self-esteem!

# Who does it?

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- After initial observations we will group children depending on their specific area of development.
- Every day we will have a dough dancing session with some groups working with an adult and other groups completing tasks individually.
- It needs to be done everyday in order to have an impact and should always be done to music.



# Your turn!

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# Tapestry

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- You should have all received an email with a password.
- Can be accessed on a computer or app (TapestryMobile)
  - Go to Edit Preferences to change your password and to decide which email notifications you get.
- Once logged in you will see your child's observations and can comment on them.  
All comments are greatly received!
- You can add your own observations at home by selecting 'Add Observation' (or the 'plus' icon on your iphone/ipad) and I will view them and select which Early Learning Goal they apply to.

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**Questions?**