



Newbottle and Charlton CEVA Remote Education Contingency Plan Sept 2020



Introduction

As a school, we continue to be incredibly grateful to all our staff and families for everything that they did to keep momentum going through the most challenging of periods during last academic year's national lockdown. We are hoping not to have to go into another lockdown but it is important to be ready for all eventualities and, as such, this contingency plan explains how the school will ensure a continuity of education in response to scenarios where children may be required to learn from home from 30th September 2020.

The government has introduced a tiered system of restrictions to help pupils access face-to-face education for as long as possible in the event of local outbreaks. The tiers will only apply to us if our school is in an area of local restriction. Local and national authorities will decide which tier to implement. Bear in mind that they'll make decisions on a case-by-case basis, and may need to restrict pupil school attendance in different ways. For primary schools we would stay open for all pupils at tier 1, 2, 3, while at 4 we will remain open for vulnerable pupils and the children of critical workers. We would then provide remote education for all other pupils, who should stay at home.

We have developed the following plan after analysing responses to our recent remote education survey given to parents and through discussions in staff meetings. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A bubble or the whole school is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, BBC Bitesize and White Rose Maths.

Children will remain in contact with their Class teacher through MS Teams (live lessons) and Seesaw (a digital portfolio for communication and to complete and share work).

Oak Academy has been selected to support remote learning for a number of reasons.

This website has been given funding from the Dfe to produce quality resources to support learning at home and in school for the next year. Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

BBC Bitesize offers engaging and high quality lessons on a range of subjects linked to the national curriculum.

Spelling Shed, Sumdog, and TT Rockstars and Reading Eggs will all be utilised to support the acquisition and retention of basic core skills.

Microsoft Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video in small structured groups.

Seesaw- Is a new platform which is a more user friendly way of sharing weekly and daily tasks (an alternative to the website which was used March-July). This app gives children a place to complete the work set by the children and communicate directly with their teacher.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that our school makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

At the start of the year parents and children will receive logins and passwords for the following platforms to use to consolidate learning in school, at home and have been used during any self-isolation of lockdown.

- MS Teams (Elm and Birch)- Oak and Ash Parents will be sent a link to access.
- Spelling Shed
- TT Rockstars (Elm and Birch)
- Reading Eggs
- Sumdog
- Seesaw (New app- To be given out as soon a consent forms are back in)

Offline Remote Learning- Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning. (This might need to be delivered).

The learning packs and workbook should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Online Remote Learning- Online platforms and resources

As well as the learning packs, teachers will post tasks to complete at home through the app- Seesaw. These may link to the class topic being taught at the time but it will be possible to include all lessons that the children would be missing. Teachers will explain the activities by audio or a video and children will be able to communicate through this app with their teachers. Staff will be able to respond to work been sent to them but will only be able to do this when not teaching. Some activities given at home might include links to Oak National Academy, BBC Bitesize or White Rose and these are currently being used in school so children start to become familiar with their structure.

If a whole cohort is self-isolating in addition to what was detailed above, class teachers will plan structured live lessons to groups of children. These will be either in Mathematics or English depending on the age group and topic being taught.

If the whole school is self-isolating or there is a national lockdown, then all of the above will be completed but linked to a whole school topic which teachers have planned already just in case. This will ensure remote learning can continue quickly and teachers will then have time to be able to plan for more than two weeks.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Learning Support	Other Support
<ul style="list-style-type: none"> • Children will take home their stationery pack, blank subject book, a mathematics work booklet and some printed work. (this will be delivered if already absent from school) • They will have access to their accounts for spelling shed, TTRockstars (Elm and Birch), Reading Eggs and Sumdog to continue practising core skills • Teachers will post tasks on Seesaw that link to the core teaching for next day (Within 24 hours from when they are informed a child is self-isolating). This will include an audio or video explanation of the tasks. The activities may include lessons linked to White Rose, BBC Bitesize and Oak National Academy. • Children will be able to send work through Seesaw, where teachers will respond to their work. The pupil will be able to ask adults questions and these will be responded to as soon as they can, with the understanding that they might not be able to until lunch-time or after school. • Children will be able to access collective worship videos by Mr Smith and Father Matthew which are posted on the school homepage every week. 	<p>Office will be in communication with family to check progress with testing and any support that might be required.</p> <p>If child is Pupil premium and entitled to FSM, we will ensure food is made available.</p> <p>If child is vulnerable in any way, the DSL/SENDco will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from staff.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Learning Support	Other Support
<ul style="list-style-type: none"> • Children will take home their stationery pack, blank subject book, a mathematics work booklet and some printed work. (this will be delivered if already absent from school) • They will have access to their accounts for spelling shed, TTRockstars (Elm and Birch), Reading Eggs and Sumdog to continue practising core skills • Teachers will post tasks on Seesaw that link to the core teaching for next day. (Within 24 hours from when they are informed a child is self-isolating). This will include an audio or video explanation of the tasks. The activities may include lessons linked to White Rose, BBC Bitesize and Oak National Academy. • Children will be able to send work through Seesaw, where teachers will respond to their work. The pupil will be able to ask adults questions and these will be responded to as soon as they can, with the understanding that they might not be able to until lunch-time or after school. • If more than five children are off at one time, then an HLTA will cover the class so that the teacher can deliver a live lesson with the group and answer and questions they have about any of the tasks for the week. • Children will be able to access collective worship videos by Mr Smith and Father Matthew which are posted on the school homepage every week. 	<p>Office will be in communication with family to check progress with testing and any support that might be required.</p> <p>If child is Pupil premium and entitled to FSM, we will ensure food is made available.</p> <p>If child is vulnerable in any way, the DSL/SENDco will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from staff.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Learning Support	Other Support
<p>Children will take home their stationery pack, blank subject book, a mathematics work booklet and some printed work. (this will be delivered if already absent from school)</p> <p>They will have access to their accounts for spelling shed, TTrackstars (Elm and Birch), Reading Eggs and Sumdog to continue practising core skills</p> <p>Teachers will post tasks on Seesaw which cover the teaching of core subjects for that week in-line with the national curriculum. It will include five English tasks, five mathematics tasks and another subject task. These may link to the topic being taught.</p> <p>If the whole school goes into lockdown teachers have created a whole school topic for two weeks so that learning tasks can be provided straight away. The tasks will include an audio or video explanation of the tasks. The activities may include lessons linked to White Rose, BBC Bitesize and Oak National Academy.</p> <p>Children will be able to send work through Seesaw, where teachers will respond to their work. The pupil will be able to ask adults questions and these will be responded regularly throughout the school day.</p> <p>Children will be able to access collective worship videos by Mr Smith and Father Matthew which are posted on the homepage every week.</p> <p>Each week if their class is in lockdown, then teachers will deliver two structured live lessons for half an hour either on Mathematics or English. These will be in structured in groups so that support can be given more easily and they will have more opportunities to share ideas and opinions. The size of these groups, will depend on the task being set.</p>	<p>Office will be in communication with family to check progress with testing and any support that might be required.</p> <p>If child is Pupil premium and entitled to FSM, we will ensure food is made available.</p> <p>If child is vulnerable in any way, the DSL/SENDco will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from staff.</p> <p>If a child does not engage, the class teacher and/or the head teacher is to call the parents to discuss obstacles and support.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons or other tasks with teachers who will disseminate accordingly if alternative provisions are needed to support IEPs.</p>