Water

area

Progression of skills

Торіс	Autumn All about me & Celebrations	Spring People who help us & Let's go outside - growing	Summer Transport & The world
Skills	• Beginning to share resources with adult support, using methods such as sand timers.	• Beginning to allow others to work with them, listening to each others ideas.	• Take turns and share the resources independently. Work collaboratively towards the same goal.
	• Pour sand using hands and large jugs	• Pour sand using spades and shovels	• Pour sand using funnels and tubes.
	• Use a one handed tool, large shovel etc, to fill a bucket or container	 Select the appropriate sized spade to fill a bucket or container - small spade for a small bucket etc. 	 Be skilled in using a range of one handed tools - rake, spade, scoop etc. and use small scoops and spoons to fill cups and moulds carefully and with good hand - eye coordination.
	• Dig with hands, spades and buckets.	• Dig with spades and large spoons	• Dig using spoons, measuring spoons and forks.
	• Model using hands and simple tools.	• Model with shaped containers, make a sandcastle.	 Use resources such as lolly sticks, twigs, and matchsticks to add definition and details to the thigs they are creating in the sand.



Vocabulary	Pour, tip, drop, drip, droplet, squirt, squeeze, stir, mi <mark>x, wet,</mark> dry, catch, wash, full, empty	Collect, more, less, clean, trickle, half empty, half full, faster, slower, measure, overflow, see-through	
Resources always available	Jugs, drainpipes, turkey baster, buckets, different sized containers, spoons		
Additional resources and enhancement	Cups, bowls	Smaller pipettes, items linked to topic - syringe, toothbrush, cleaning items, pump	

Capacity, gush, flow, direction, brim, level, surface, shallow,

Measuring containers - cylinders, beakers etc, boats linked to to topic, tubing