

Newbottle and Charlton CEVA French Objectives and Strands

Key- Substantive knowledge **Disciplinary Knowledge** **Global Driver**

Strand	LKS2	UKS2																																																																																						
Cultural and Linguistic Understanding	<p style="color: #008000;">To understand the contributions of different cultures to our lives.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: #008000; color: white;">A1</td> <td>A2</td> <td style="background-color: #008000; color: white;">A3</td> <td>A4</td> <td>A5</td> <td>A6</td> </tr> <tr> <td>B1</td> <td>B2</td> <td>B3</td> <td>B4</td> <td>B5</td> <td>B6</td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="width: 80%;"><i>To be able to name the capital of France and other learn about other key cities (Paris, Nice, Calais)</i></td> <td style="width: 20%;">A1 A3</td> </tr> <tr> <td><i>To be able to name one other country where they speak French in the world (Canada, Switzerland, Belgium, Cameroon)</i></td> <td>A1 A3</td> </tr> <tr> <td><i>To understand what is meant by the word 'culture'.</i></td> <td>A3</td> </tr> <tr> <td><i>To be able to locate where Europe is on a map</i></td> <td>A1 A3</td> </tr> <tr> <td><i>To be able to locate France on a map of the world if shown Europe first.</i></td> <td>A1 A3</td> </tr> <tr> <td><i>To identify key aspects of French traditions and celebrations (Le Carnaval, La Fete de Rois)</i></td> <td>A3</td> </tr> <tr> <td><i>To identify aspects of French culture that have impacted the UK (food, art, architecture, fashion, music)</i></td> <td>A1 A3</td> </tr> <tr> <td><i>To begin to explore at the influence of the French language on the English language (basic morphology).</i></td> <td>All</td> </tr> </table> <p style="background-color: #e0e0e0;">To learn about the principles of learning further languages.</p> <table border="1" style="width: 100%; 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	<p><i>To begin to understand the concept of gender (masculine, feminine) and how this is shown in the French.</i></p>	<p>A4 B4 B6</p>	<p><i>To start to examine and understand what each of the personal pronouns are so they can be used in speaking, listening, reading and writing</i></p>	<p>All</p>
	<p><i>To introduce and use the negative form.</i></p>	<p>A6 B4</p>	<p><i>To understand how verbs change when writing in first and third person</i></p>	<p>A4 A5 B1</p>
	<p><i>To understand and use verbs in the first-person form.</i></p>	<p>A6</p>	<p><i>To understand the concept of gender and which article (definite or indefinite) to use correctly with different nouns.</i></p>	<p>All</p>
	<p><i>To begin to use the correct gender when writing nouns.</i></p>	<p>B4 B6</p>	<p><i>To understand how to use verbs in the correct form for plurals</i></p>	<p>A4 A5 B1 B4</p>
			<p><i>To understand what a fully conjugated verb looks like (regular).</i></p>	<p>A4</p>
			<p><i>To understand what a fully conjugated verb looks like (irregular).</i></p>	<p>A4</p>
			<p><i>Begin to understand the concept of adjectival agreement (where relevant).</i></p>	<p>B4</p>
			<p><i>To use verbs in the correct form of first person “or third person” in writing to express what people do, like etc.</i></p>	<p>B1 B4 B5</p>
			<p><i>To use verbs in the correct form of plurals “we” and “they” to express what people do, like etc.</i></p>	<p>A5</p>
			<p><i>To be able to identify and correctly use adjectives (e.g. colours or size)</i></p>	<p>A3 A5 B1 B4</p>
			<p><i>To use the correct gender and article before nouns more consistently.</i></p>	<p>All</p>

2024-25 MFL Long Term Overview

Cycle A		Autumn (A1)		Spring (A2)		Summer (A3)	
LKS2	Topic	Ancient Egypt	Deserts	Stone Age- Bronze Age	Rivers	Romans	Angry Earth
	Theme	Phonics lesson 1 & 2 (C) I am learning French (C)		French cultural lessons 1 & 2 (C) Days of the week & Months of the year (C) <i>Bilingual dictionary work (C)</i>	Nouns (G) In my town (E)		I am able (E)
UKS2	Topic	The Greeks	The Alps	WW2	Migration	The Census	The Local Area
	Theme	Phonics lesson 3 & 4 (C) The Date (I) (Lessons 1-4)		My Home (I) <i>Web based translation (C)</i>	French cultural lesson 4 & 5 (C) Regular and Irregular verbs (C) (Lessons 1 + 2 of each)	Indefinite articles (G) Family (I)	
Cycle B		Autumn (B1)		Spring (B2)		Summer (B3)	
LKS2	Topic	Children's lives in the past	Settlements	Anglo Saxons	Antarctica	Vikings	Rainforests
	Theme	Phonics lesson 1 & 2 (C) Numbers and colours (C)		Salutations (E) <i>Bilingual dictionary work (C)</i>	Definite articles (G) Fruits (E)		Little Red Riding Hood (E)
UKS2	Topic	The Tudors	Oceans	The Mayans	Food	Unheard Histories	Energy
	Theme	Phonics lesson 3 & 4 (C) Presenting myself (I)		Weather (I) <i>Web based translation (C)</i>	Adjectival agreement (G) Pets (I)	At School (I)	

Units are either Core (C), Grammar (G), Early (E), Intermediate (I). Use the website languageangels.com to select a more advanced unit if the AFL indicates this is necessary.