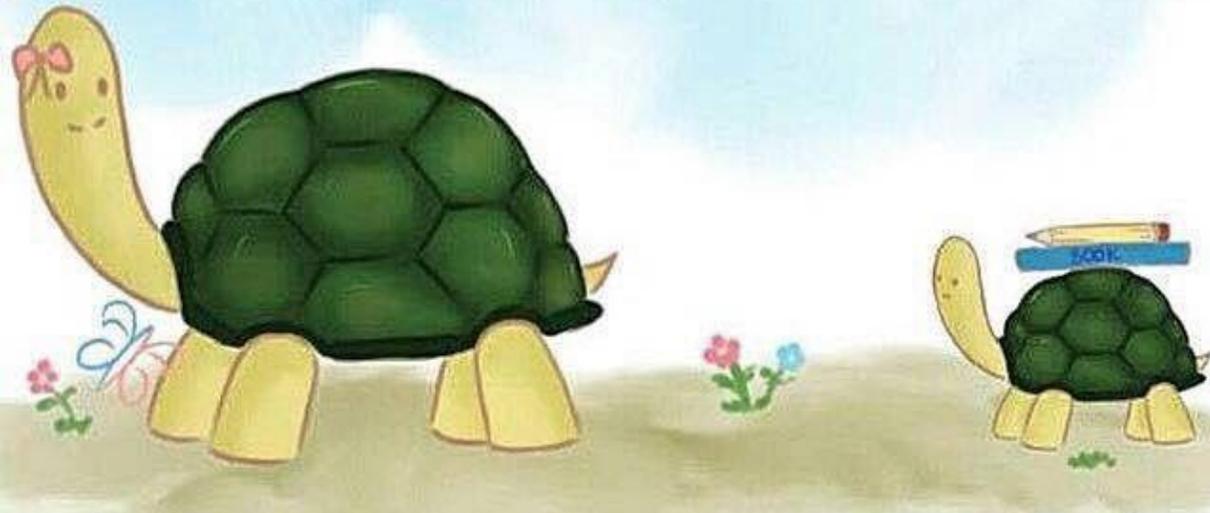


# Early reading Presentation

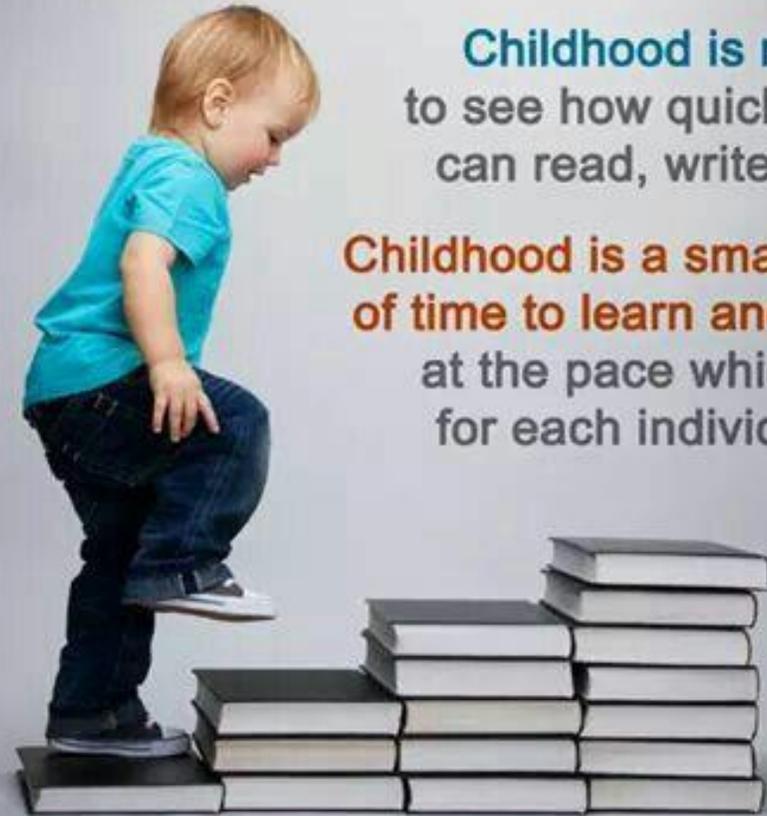
It shouldn't matter how slowly  
a CHILD learns  
as long as we are encouraging them  
not to stop

Robert John Meehan



**Childhood is not a race**  
to see how quickly a child  
can read, write or count.

**Childhood is a small window**  
of time to learn and develop  
at the pace which is right  
for each individual child.





# Agenda

- The reading framework
    - Reading milestones
    - How we support the children
  - How you can support the children
  - Instilling a love of reading
- 



**Take a couple of minutes  
to read the foreword of  
the reading framework.**





# Reception milestone

## Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

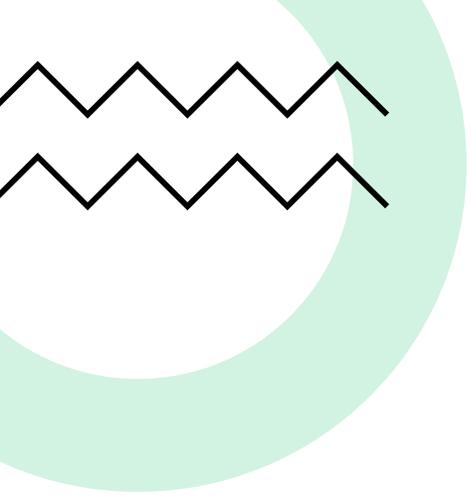
## Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.  
**(qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er)**
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. *(see hand out)*



**See example  
books**





# Year 1 milestone

In June, all children in year 1 across the country will take the phonics screening test.

They will read 40 words (made up of real and pseudo words) that include sounds and alternative pronunciations learnt in Reception and Year 1.

Normally they need 32 to pass but this could change. If they don't pass, then they will need to retake the test in year 2.

Section 2

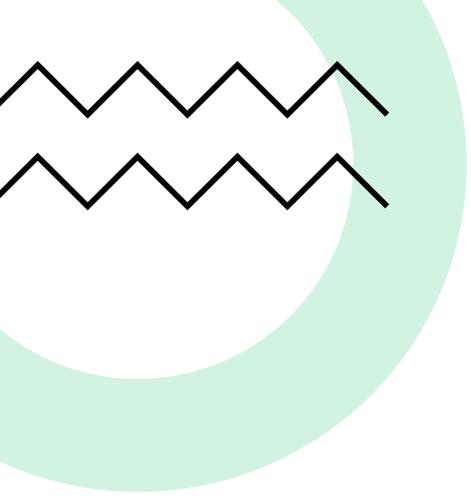
brend	
throst	
stret	
spraw	

Section 2

label
vanish
blossom
thankful

**See example books**





# Year 2 milestone

Children in year 2 (until *at least* 2023) will take SATs tests in reading.

There are 2 reading papers, with paper 2 being slightly more challenging.

Children need to read and then answer questions based on what they have read.

Comprehension is key.

## Cowboys in films

Cowboys came in many different shapes and sizes, but all cowboys had to be able to ride horses. Cowboy films often show cowboys who are handsome, clean and young, having lots of adventures.

In real life, cowboys were often quite old. They were covered in dust and had little time to wash or shave. Usually their horses were more handsome than they were!



There are many films about cowboys.



# In school

*Everybody loves a good story. Even small children who have difficulty focusing in class will sit with rapt attention in the presence of a good storyteller. But stories are not just fun. There are important cognitive consequences of the story format. Our minds treat stories differently than other types of material. People find stories interesting, easy to understand, and easy to remember.<sup>42</sup>*



## Guided reading, story times, book corners

- GR is a whole class lesson (show example)
  - A focus on vocabulary
  - Teaches children comprehension skills
- Teaches reading skills such as fluency, expression and inference.
  - Encourages a love of stories
  - Teaches how to listen
  - Teaches partner talk





# At home

## Talking, singing, rhyming, reading!

- Read stories and nursery rhymes
- Talk about the book – see the handout for support
  - Sing songs
- Listen to your child read their decodable books (the same book MUST be read more than once, ideally until they are fluent)
  - Make sure you are pronouncing the sounds correctly.
    - Just talk about anything and everything!
- Nearer the time, we will give out fun games and activities for the children in year 1 to assist them with their phonics screening.

***Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings:***

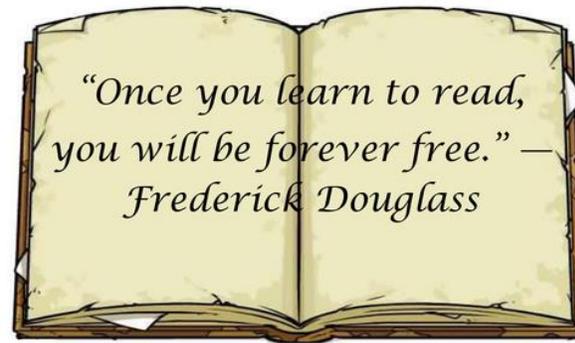
*Here's how many words kids would have heard by the time they were 5 years old:*

*Never read to, 4,662 words; 1–2 times per week, 63,570 words; 3–5 times per week, 169,520 words; daily, 296,660 words; and five books a day, 1,483,300 words.*<sup>16</sup>



**A** book is a magical thing that lets you travel to far-away places without ever leaving your chair.

*Katrina Mayer*



I DO BELIEVE  
SOMETHING  
VERY MAGICAL  
CAN HAPPEN  
WHEN YOU READ  
A GOOD BOOK.



**J.K. ROWLING**

A young girl with curly hair is sitting and reading a book. The background is a vibrant rainbow with white stars. The text on the left reads: "You can find magic wherever you look." Below the rainbow, it says: "Sit back and relax, all you need is a book." ~ Dr. Seuss. At the bottom left, there is a small URL: UniqueTeachingResources.com.

**"You can find magic wherever you look."**

**Sit back and relax, all you need is a book."**

**~ Dr. Seuss**

UniqueTeachingResources.com

*A book is a gift you can open again and again.*

*—Garrison Keillor*

A hand-drawn quote on a textured, light-colored background with a scalloped border. The text reads: "reading is dreaming with open eyes". Below the text is a small illustration of an open book with a star on its cover, surrounded by clouds.

*reading is dreaming with open eyes*