

Fine motor

area

Progression of skills



Topic	Autumn All about me & Celebrations	Spring People who help us & Let’s go outside - growing	Summer Transport & The world
Skills	<ul style="list-style-type: none"> • Show a preference for a dominant hand using a modified tripod grasp. 	<ul style="list-style-type: none"> • With some prompting, be using the tripod grasp. 	<ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing using the tripod grasp.
	<ul style="list-style-type: none"> • Stab food using a fork, use a knife and fork with support. 	<ul style="list-style-type: none"> • Use a knife to cut soft food such as bananas or strawberries. 	<ul style="list-style-type: none"> • Use a knife for cutting and use knife and fork independently.
	<ul style="list-style-type: none"> • Use one handed tools for example making snips in paper with scissors. Not moving forward with the scissors. Scissors may not be held correctly at this point. 	<ul style="list-style-type: none"> • Use scissors to cut in a straight line and cut a piece of paper in half. With prompting, scissors will be held correctly. 	<ul style="list-style-type: none"> • Hold scissors correctly and cut out complex shapes with accuracy. Can cut fabric and other materials.
	<ul style="list-style-type: none"> • Be exploring a wide range of tools such paint brushes and tools etc. 	<ul style="list-style-type: none"> • Use a wide range of tools confidently. 	<ul style="list-style-type: none"> • Use a variety of tools confidently, safely and with competence.
	<ul style="list-style-type: none"> • Pour from one container to another, may be spilling. 	<ul style="list-style-type: none"> • Pour with increasing accuracy. 	<ul style="list-style-type: none"> • Pour with accuracy from a variety of containers.
	<ul style="list-style-type: none"> • Use one handed equipment such as tweezers to transfer objects (using a cylindrical grasp) 	<ul style="list-style-type: none"> • Use tweezers to pick up objects using a pincer grip with little prompting. 	<ul style="list-style-type: none"> • Use tweezers and other one handed equipment, hole punches etc. with control.
	<ul style="list-style-type: none"> • Thread large beads onto a lace. 	<ul style="list-style-type: none"> • Thread smaller beads onto a lace with some support. 	<ul style="list-style-type: none"> • Thread small beads and objects with precision.
	<ul style="list-style-type: none"> • Thread pipe cleaners through large holes 	<ul style="list-style-type: none"> • Thread lace through holes, moving in and out. 	<ul style="list-style-type: none"> • Thread and unthread using finger and thumb grip.

Vocabulary	Pick up, hold, collect, move, drop, sort, group, pinch, nip, press, pat, twist, squash, squeeze, turn, stretch, push, pull, harder, softer, gently, carefully, build, make, join, together, balance, line up, take apart	Strong, bendy, bumpy, hard, soft, thick , thin, clear, marks, lines, shapes, patterns, waves, squiggle, peel, safely trace, copy, follow, spiral, zigzag	gather, transport, manouvre, arrange, organise, grip, grasp, twirl, rotate, control, connect, attach, secure, fasten, knot, separate, position, placement
Resources always available	Padlock and keys, threading, tap a shape, scissors, tweezers, pens, pencils		
Additional resources and enhancement	Pompoms, matchsticks, pipe cleaners (firework patterns), sand, paintbrushes, gem stones, petals (Diwali patterns), knife and fork (restaurant), wrapping paper, sticker, buttons (Autumn pictures). conkers, leaves	Tooth brushes (cleaning laminated teeth), shaving foam, cotton buds (x-rays), plasters, seeds, elastic bands, flowers, leaves, vegetables for washing	Lentils, diggers, masking tape roads, spoons, animals,