



NEWBOTTLE & CHARLTON CEVA PRIMARY SCHOOL

Every person matters, every moment counts "I can do all this through him who gives me strength"

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Interim Headteacher: Mr Peter Smith

Chair Of Governors: Lady Hayter

Friday 13th January 2023

Reception class letter

Dear Parents/Carers,

Welcome back to a new term! Firstly, Mrs Bray and I would like to say thank you for the lovely Christmas cards and gifts, we are very lucky to have such thoughtful children and parents. I hope you all had a wonderful break and are feeling ready for the term ahead.

Curriculum

Just as a reminder, reception follow a different curriculum to rest of the school. This means that, whilst they are often included in activities completed by Year 1 and they do a similar topic, they will be doing their learning differently.

We have already started our new topic and the children are absolutely enthralled! You may have already been told all about the Great Fire of London, which is the topic for year 1, but Reception are covering this through the theme of 'People who help us'. Across this topic we will be covering all areas of the EYFS.

Phonics – Children are continuing their daily phonics lessons using the Essential Letters and Sounds scheme. We are now on phase 3 but children are still being supported in their phase 2 sounds and blending – please read with them as often as possible to aid in this.

PE – PE days this term will be on Monday afternoon and Friday morning. Monday will still be Real PE with Miss England and Friday will be badminton with myself. After half term, the Friday session will be dance. Please ensure your child's PE kit remains at school all week, you can then take the PE kit home on a Friday to wash if needed. We will be both inside and outside so please ensure the PE kit contains clothes for all weather (shorts, t-shirt, jogging bottoms, jumper and trainers)

RE – Our first question in RE is 'Being special – where do we belong?' and children will learn about Christianity, Hinduism and Islam. They will focus on the idea that religions teach that each person is unique and valuable and we will be visiting the church for a pretend Christening! After half term we will move onto the Understanding Christianity unit of 'Salvation' and focus on the question 'Why do Christians put a cross in an Easter Garden?'.

Maths – In maths we are using the mastering number scheme which aims to secure firm foundations in the development of good number sense. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding. We are learning how to subitise numbers to 5, spot patterns in the counting sequence, compare sets of objects and explore the part whole model. Shortly we will be moving onto numbers beyond 5, the Hungarian number frame and doubles.



PSHE- The children are continuing to use the 'zones of regulation' to check in each morning and identify their feelings. As well as this, we are learning about Hooble from the planet Sad! This is part of the Keys to Happier Living programme which teaches children ways to be happy and to help Hooble learn the same. A lot of our PSHE lessons will be used to develop the children's Personal, Social and Emotional development and will be more of a circle time.

Homework

I have now added the children onto spelling shed (see attached information) and I will add different work on there each week to support them in learning their sounds. They are fun phonics games which will align with the sounds they have been taught recently and will aid in consolidating this learning. Whilst this platform will help the children in their phonics, it shouldn't be used to replace reading. I can't stress enough how important it is to read regularly at home and we have lots of reading buddies who are desperate for a new home!

Morning routine

I would like to start getting the children (and adults!) used to coming into school on their own as after half term you will no longer be able to bring them into the classroom. If you are still bringing your child into class everyday (which you are still welcome to do!) then it may be useful to start letting them come in by themselves one or two times a week, to get them used to this transition. In the summer term we will be transitioning them onto the playground in the mornings.

I am really looking forward to the term ahead, Mrs Bray and I feel very lucky to be working with such wonderful children. Thank you for your continued support and please email the office if you have any queries.

Kind regards
Miss H Dooley
Class Teacher