



Newbottle and Charlton CEVA Primary School

Let all that you do be done in Love; Every person matters, every moment counts

Green Lane, Charlton, Banbury, Oxon OX17 3DN.

Tel: 01295 811480

Email: bursar@newbottle.northants-ecl.gov.uk

Headteacher- Mr Peter Pitts-Smith

Chair of Governors- Mr Chris Coopman

30th April 2025

Elm Class Letter

Dear Parents/Carers,

Welcome back to Term 5, the start of the Summer Term! We hope your child had a good break and is looking forward to lots of new learning, experiences and opportunities. This letter will provide you with some key information and an overview of the term ahead.

Staff

Elm class will continue to be taught primarily by Mrs Hogan with Mrs Lovesay-Bonham beginning her maternity leave on Friday 2nd May. Mr Pitts-Smith will be covering the class on Tuesdays this term. Mrs Jones, Miss Timson and Ms Rosoman will continue to support Elm throughout the week.

Routines

This term, Elm class will have PE on Mondays and Tuesdays. Children are required to bring their PE kits with them to change into. Please ensure your child has appropriate footwear and clothes (plain in colour).

Curriculum and Learning

- **Topic-** We have started our new history topic for the term, 'Romans,' our key question is: 'Why did the Romans settle in Britain?' After half term, we will be exploring a geography unit entitled 'Angry Earth' and pupils will consider the question, 'Why do people live near volcanoes?' Elm Class will have their trip to the Natural History Museum to support this topic, which will be an extremely beneficial immersive experience.
- **English-** Our English topics will be based on a range of texts and make links to our topics where possible. Children will be exploring a variety of texts including 'Varmints', 'Escape from Pompeii', 'The Iron Man' and 'Pride'. They will learn how to write a range of text types including a life cycle of a plant, newspaper articles, narratives and biographies.
- **Maths-** In maths, we will be focussing on the following blocks as a class: fractions; statistics; decimals; money and position and direction throughout the summer terms. We will also be continuing our mastery times table programme – the Year Four multiplication check will be carried out at the beginning of June 2025.
- **Science-** Our first science topic this term is 'Animals including humans – skeletons and nutrition' where children will learn about the different food groups, types of skeletons (animal and human) and the role of muscles. They will also be developing their scientific enquiry skills through a range of investigations. After half term, they will learn about 'Electricity - circuits' and have lots of practical opportunities. We also have our STEM week after half term where children will take part in a range of activities to develop their knowledge and skills.
- **Art/DT-** This term children will take part in a textiles-based DT project where they will look at different fastenings and design and make a Roman purse. After half term, we will use painting and mixed media to explore light and dark and develop knowledge and skills linked to tints, shades, painting and still life.

- **Music-** This term we will be linking our music to our Topic, 'Romans', the children will be exploring how to adapt and transpose motifs. After half term, music will have a South American theme, and children will explore 'Samba and carnival sounds and instruments.'
- **Computing-** This term we will be using Scratch to look and programming repetition in games, children will learn to create loops, animate letters, modify games and design and create their own. After half term, they will learn about computer systems and networks.
- **PE-** This term the children will develop their physical skills through our Real PE scheme and a tennis session each week. As an additional top up, all pupils will have one session of striking and fielding (Cricket) on a Monday morning and will be split into groups for this. Children will also have a one-off striking and fielding session in small groups. After half term, children will develop their track and field skills and prepare for sports day.
- **PSHE-** This term our theme 'Being my best', children will think about self-image, identity, what makes them unique and making choices. Next term our theme will be 'Growing and changing' where they will learn about relationships, body space, and wellbeing/lifestyle.
- **French-** After half term, they will look at a unit called 'I am able' looking at different verbs and activities. They will be developing their language skills through a range of speaking, listening, reading and writing activities.
- **RE-** Throughout the summer terms, children will be exploring Hinduism and considering the key question: 'What does it mean to be a Hindu in Britain today?' This unit will span both terms and allow for children to be fully immersed in the religion, making comparisons with others and examining traditional symbols and artefacts important to Hindus.

Homework

Homework has been set on Sumdog (maths and English) and new spelling lists have been sent home for your child to practise this term. We are continuing with our Reading Challenge which the children are really enjoying. Daily reading is important and should be encouraged to support your child's confidence, fluency and comprehensions skills. Children are able to choose books from our class library and will have weekly opportunities to visit our school library and borrow books. Please let us know if you require any additional resources or guidance.

The Christian values focus for the summer term is community/service for this half term and joy for the last term of the academic year. Sent home today were some activities linked to the first two values of community and service. We ask that children complete at least one on each theme and either bring in their work or post on-line on their Seesaw profile.

Please remember to keep up-to-date with Seesaw and the school website and don't hesitate to get in touch if you have any queries.

Kind regards,

Mrs Hogan and Mrs Lovesay-Bonham
Elm Class Teachers