

## Progression of skills



Topic	Autumn All about me & Celebrations	Spring People who help us & Let's go outside - growing	Summer Transport & The world
Skills	Beginning to share resources with adult support, using methods such as sand timers.	Beginning to allow others to work with them, listening to each others ideas.	<ul> <li>Take turns and share the resources independently. Work collaboratively towards the same goal.</li> </ul>
	• Pour sand using hands and large jugs	• Pour sand using spades and shovels	• Pour sand using funnels and tubes.
	<ul> <li>Use a one handed tool, large shovel etc, to fill a bucket or container</li> </ul>	<ul> <li>Select the appropriate sized spade to fill a bucket or container - small spade for a small bucket etc.</li> </ul>	<ul> <li>Be skilled in using a range of one handed tools - rake, spade, scoop etc. and use small scoops and spoons to fill cups and moulds carefully and with good hand - eye coordination.</li> </ul>
	• Dig with hands, spades and buckets.	• Dig with spades and large spoons	• Dig using spoons, measuring spoons and forks.
	Model using hands and simple tools.	• Model with shaped containers, make a sandcastle.	<ul> <li>Use resources such as lolly sticks, twigs, and matchsticks to add definition and details to the thigs they are creating in the sand.</li> </ul>

Vocabulary	Build, bury, cover, press, pattern, explore, fill, fix, wet, dry, soft, tip, pat, mould	Create, details, experiment, investigate, pour, scoop, sieve, sprinkle, empty, full, half full, decorate	Trial and error, combine, adjust, alter, measure, repair, describe, design, plan, strategy
Resources always available	Buckets, spades, diggers, pattern rollers		
Additional resources and enhancement	Moulds	Sieve, smaller buckets and spades, spoons, jugs, castle design booklet	Funnels, tubes, smaller spoons and scoops, measuring equipment, loose parts