|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **11 Respondents** | |  | |  | |  |
| **Question** | | Strongly Agree | | Agree | | Total Strongly/Agree |
| **My child enjoys school** | | 73% | | 27% | | 100% |
| **The school keeps my child safe** | | 100% | | 0% | | 100% |
| **The school makes sure its pupils are well behaved** | | 82% | | 18% | | 100% |
| **The school helps my child to have a healthy lifestyle** | | 73% | | 27% | | 100% |
| **The school informs me about my child’ progress** | | 82% | | 18% | | 100% |
| **There is good communication and the staff are approachable. I know I can ask questions or discuss a problem** | | 91% | | 9% | | 100% |
| **The school sets appropriate home learning for my child** | | 45% | | 55% | | 100% |
| **The school makes sure that my child is well prepared for the future** | | 55% | | 45% | | 100% |
| **The school treats my child fairly and with respect** | | 91% | | 9% | | 100% |
| **The school meets my child’s particular needs** | | 100% | | 0% | | 100% |
| **If your child has additional needs, the support you receive from school is good** | | 60% | | 40% | | 100%- Of those that were applicable to answer |
| **The school makes me aware of what my child will learn during the year.** | | 73% | | 27% | | 100% |
| **The school is interested in the views of us parents and carers** | | 64% | | 27% | | 91%  9% neither agree or disagree |
| **The school’s focus on improving mental health for all, has had a positive impact on my child** | | 82% | | 18% | | 100% |
| **The school has appropriate procedures for dealing complaints** | | 45% | | 9% | | 54%  46% Neither agree or disagree/not applicable |
| **The school is led and managed effectively** | | 91% | | 9% | | 100% |
| **Which values do you feel are most important to develop during school** | | Top 6 from parents   1. Perseverance 2. Compassion 3. Friendship 4. Respect 5. Thankfulness 6. Love | | | | |
| **Question** | Strongly Agree | | Agree | | Total Strongly/Agree | |
| **Overall I am happy with my child’s experience in school** | **100%** | | **0%** | | **100%** | |
| **I would recommend this school to another parent** | **100%** | | **0%** | | **100%** | |
| **What do we do really well in school?**  Comments:   |  | | --- | | * Certain members of staff make me feel very comfortable with issue that relates to my child and continues with our path of learning that we use at home in school. | | * Giving the children a wide range of experiences, preparing children for the future. | | * Supporting the child as a whole | | * So much! Every child matters and is treated as an individual | | * I have no negative comments on any aspect of the school. All staff are friendly and approachable. As a parent I feel listened to and new initiatives such as the parent forum are an example of this. I feel the children are at the heart and centre of decisions and planning. | | * Develop the children's social and emotional well-being as well as their academic strengths so that they are well rounded individuals. | | * Working together | | * Creating a community for children and families. Looking after the individual needs of our child. Giving him a happy and safe environment to learn in. providing lots of exciting activities. running brilliant after school clubs and wrap around care. Generally all of you just being great, caring, excellent people! :) | | * The school does really well at keeping everyone connected and organised, with lovely events for parents, sharing news and what the children have been up to in assemblies and on Seesaw. Sending texts to help remind parents about important things. Good support in place for Sen. | | * Communication and the seeing to the childrens needs | | | | | | | |
| **What areas do you think we could improve on?**  Comments:   |  | | --- | | * Being welcoming to ideas when situations don’t go well, at times it can feel as though parents views thoughts are not welcomed (by some members of staff) | | * Communication on the individual child has been very sporadic | | * Home work can be difficult to fit in with working full time and extra activities | | * It would be great to see some sports teams within school. | | * Being new to the school we have sometimes found communications are written more as reminders and aimed at parents who already know about the events and could in future have more details to explain events in more detail and have new parents in mind. | | * Keeping uniform clean, protecting tops and bottoms from paint/glue as it doesn't always wash off | | | | | | | |
| **Any other comments you would like to make about the school**  Comments:   |  | | --- | | * I’m general, I think you all do a great job but there a few small areas that could improve but as my child is happy that’s all that really matters. | | * It's a great school, my child is really happy there. | | * Amazing team at the school | | * Excellent school, staff, pupils and many opportunities for the children | | * I am very happy with the school and can see how happy my children are also. They staff all put in such a lot of effort and this shows in the experiences that school provide for the children. | | * we found the information evenings,eg phonics and move to Ash,so incredibly helpful and much appreciated.thank you to the whole team! | | * I'm very happy with the school, the head does a really good job all the staff do well to keep the school a fun and safe place to learn and grow. | | * Fantastic school, well managed keep up the good work | | | | | | | |

**Areas worked on from last year’s survey**

* **Returning to normal drop off arrangements**
* Went back to normal drop off but continued to use the playground to help spread out
* **Increasing the variety of clubs**
* Increased these after we needed to reduce these from lockdowns.
* **Look at how we can develop communication between parents and teachers**
* Set up parent forum, Looking at ways Seesaw can be utilised
* **Develop outdoor skills based learning**
* Introduction of Forest School and continuing training for outdoor learning
* **Review and refine our procedures with dealing with persistent behavioural issues and ensure parents are aware of these procedures and processes**
* Clear guidance for parents and staff. Continuing this year.
* **to give information about what children are studying**
* Reintroduced
* **Share on more ways to support children at home- including re-evaluate reporting to parents cycle.**
* Looked into ways to share what is working at home, face-to-face parents evening. Continuing this year

**Areas to work on from this year’s survey**

* Ensuring all members of staff have a consistent approach in dealing with situations that may arise
* Ways to share progress of individual children
* Continue to review homework
* Looking at ways to support new parents to understand the key parts of school life
* Refocus for teachers to remind children to wear the correct aprons when painting etc.