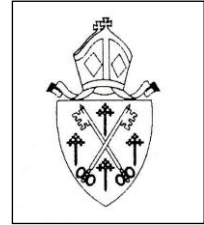
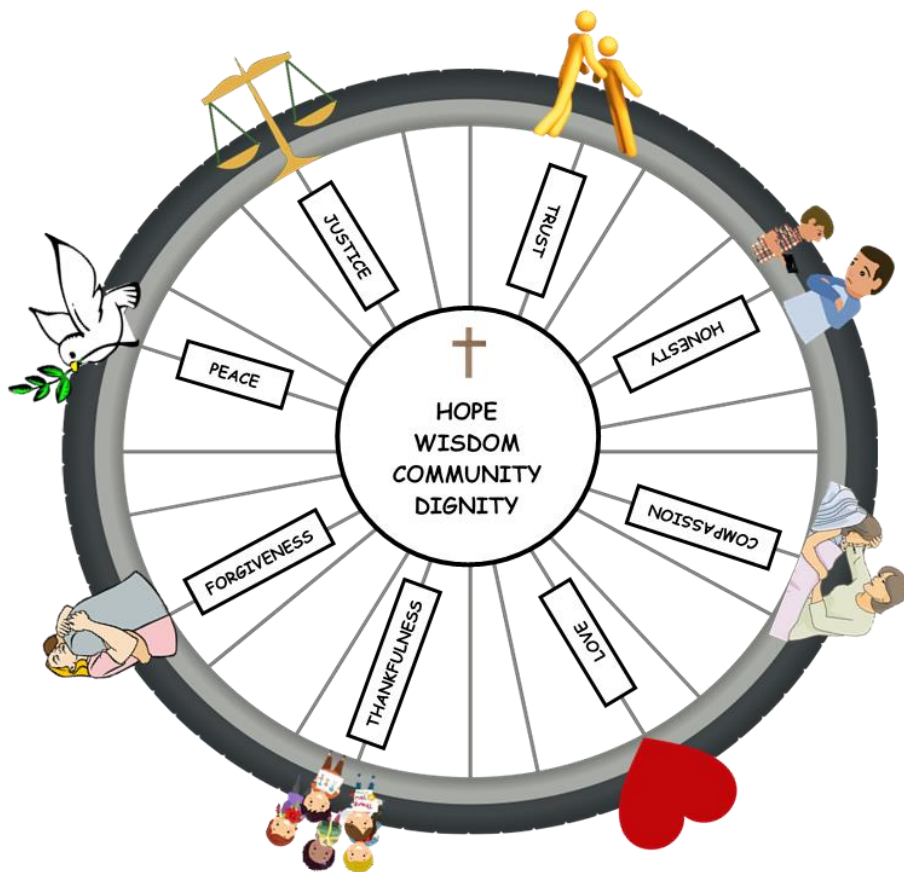


NEWBOTTLE & CHARLTON CEVA PRIMARY SCHOOL



PROSPECTUS
2020-2021



Every person matters, every moment counts.
"I can do all this through him who gives me strength"

Covid-19 Changes

Thank you for downloading our school prospectus. Due to Covid-19 we have had to adapt our normal routines and procedures in school, but are optimistic that the majority of information in this prospectus will be correct again before September 2021.

To see the changes we have had to make this academic year, please visit our 'Covid-19 Information' page on our website.

We are sorry that we are unable to facilitate our normal tours for prospective parents this year. A virtual tour and presentation will be available on our website.

If you have any further questions after reading our prospectus and watching our tour, then please email the office on bursar@newbottle.northants-ecl.gov.uk

Thank you very much.

NEWBOTTLE AND CHARLTON CEVA PRIMARY SCHOOL

Newbottle and Charlton CEVA Primary School is a Church of England Voluntary Aided school. Although our school primarily serves the villages of Charlton and Aynho, we also have many children from the surrounding villages of Evenley, Hinton, Mixbury and Kings Sutton as well as from the town of Brackley. We are a primary school covering Reception to Year 6 (ages 4-11) and currently have 111 children on roll. The school is funded through the local authority and as a church school we belong to the Peterborough Diocese.

The pupils at our school are polite, happy, hard-working and enthusiastic about their learning. They are kind to one another and go to great lengths to praise, encourage and look after one another. We have a dedicated and committed staff who ensure that all pupils are given the best opportunities to succeed. They all care very deeply about all the children and know each child well. We strive to share with children the right and wrongs of life by following a set of Christian values that are followed by the whole school community. This is clear in our mission statement and values wheel. These values are at the forefront of all our teaching and incorporated into daily life.

We have very strong links with parents and a very supportive parenting community. We believe that for each child to reach his or her potential, a positive working partnership between home and school is essential.

This prospectus should give you all the information you need about our school but please do not hesitate to contact us if you would like any further information or would like to arrange a visit. I look forward to meeting you.

**Mr Peter Smith,
Interim Headteacher**

head@newbottle.northants-ecl.gov.uk

MESSAGE FROM THE GOVERNORS

We are a Church School which means that all we do is underpinned by our Christian faith. The ethos of the school is built upon Christian values such as love, gentleness, kindness, tolerance, justice and forgiveness. We seek to make it a place in which everyone is valued and where they are able to fulfil their potential. Jesus said he had come to bring abundant living and we want our school to be a place where all can flourish.

Collective worship is therefore important and happens in some form every day. It is an opportunity for the whole school to come together in the presence of God. It is a time when we place emphasis on our values and the attitudes we have towards each other, and our place in the wider world: time for reflection and prayer, for singing and story-telling and for learning about the Christian faith. The vicar is here once a week to lead worship and the school makes visits to the church at Newbottle for special celebrations. Parents and members of the wider community are always invited to join us and these are well attended.

Religious Education is part of our curriculum. There is an emphasis on Christianity but in accordance with the locally agreed syllabus other major religions are taught too, so that our children begin to understand that there are other religious responses to the world. The other religions taught include Hinduism, Islam, Judaism and Sikhism.

Parents have a right to withdraw their children from religious education and collective worship and should inform us in writing if they wish to do this.

We look forward to welcoming you to our school with our skilled staff, caring children and an ethos based on valuing each child as an individual.

Deborah Hayter,
Chair of Governors

MISSION STATEMENT

We are a Church of England School which recognises the uniqueness of each individual child. A shared set of Christian Values is at the forefront of the school community and as a family, we follow these as part of everyday life. We foster a love of learning, and we work together to provide a happy and safe environment to prepare our children for their future. We grow, learn together and support each other through a rich, creative and vibrant curriculum to ensure all children reach their full potential.

SCHOOL AIMS

The children at Newbottle and Charlton Primary School will:

- Set themselves high standards
- Achieve their full potential
- Have enquiring minds and a love of learning
- Become independent learners
- Take pride in themselves, their school and their community
- See themselves as responsible citizens of a wider world
- Develop respect for others, including their views and beliefs
- Behave well
- Be happy, confident and enjoy school life

The staff at Newbottle and Charlton Primary School will:

- Provide the best possible environment for successful teaching and learning to take place
- Offer a stimulating, challenging and balanced curriculum which is accessible to all
- Create a caring and inclusive school family in which all children are valued equally
- Build a positive partnership with parents and the community

LOCATION

Newbottle and Charlton CEVA Primary School is located in a rural area on a quiet road in the small village of Charlton.

We are positioned within easy travelling distance of Brackley, Banbury, Oxford and Northampton.

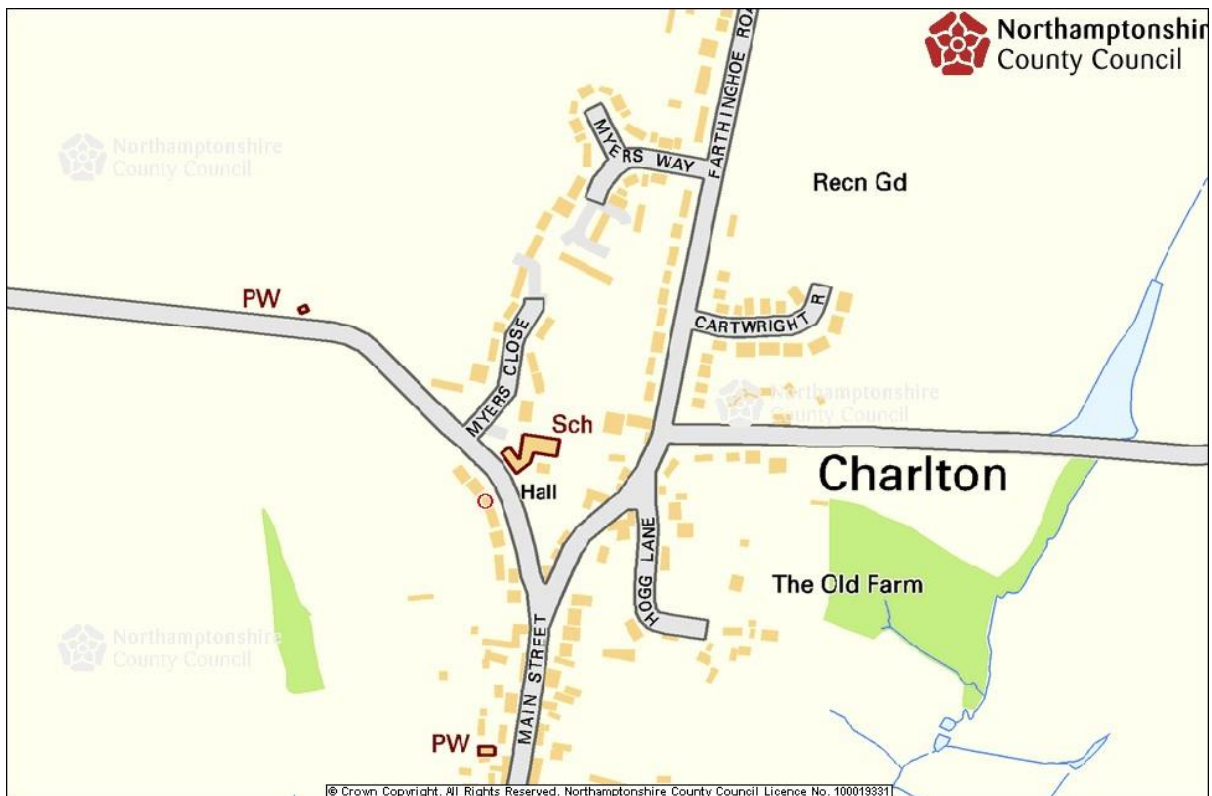
The village consists of owner occupied properties, a small council estate, rented properties and farms. There is little opportunity for expansion of the village with new housing.

The school is located just off the A43 between Brackley and the M40 (junction 10).

The school address is: Green Lane, Charlton OX17 3DN

Hopefully the map below will help with the school's location.

The old front door is no longer used as our main entrance, although the gates for the children are – the school's main office and entrance can be found in Myers Close.



SCHOOL WEBSITE

SCHOOL GAMES GOLD 2019/20 **SCHOOL GAMES Virtual 2019/20**

Newbottle & Charlton CEVA Primary School

*Every person matters, every moment counts ;
"I can do all this through him who gives me strength."*

SILVER ACCREDITED
Northamptonshire **TAMHS** **TRUST**
The National Trust for Schools Programme

Green Lane
Charlton
Banbury
Oxon
OX17 3DN
01295 811480

Updates: Term starts Wednesday 2nd September

Sept Full Opening Info NCC Covid-19 Testing Website CW:Mr S CW:Fr M

HOME OUR SCHOOL SCHOOL COMMUNITY CLASSES PARENTS PUPILS GALLERY CONTACT US

The school website: www.newbottleandcharlton.co.uk

The website is updated regularly which includes all the key information about our school and includes all the information shared at our curriculum evenings.

We have a page which shares our vision, values and ethos.

You will also find key documents to access- Policies, reports, letters.

A calendar is on the parents' tab and each class has their own page too with some information linked to the class.

The PTFA also have a page with information of their role in school and how you can take part.

The governors also have a page which explains in more detail about the different members who make up the governing body.

We also have a safeguarding page and a page focussed on mental health and wellbeing.

ABSENCE FROM SCHOOL

The government expectation is 96% or above.

In line with Government guidelines holidays cannot be authorised and other absences are considered on a case by case situation with only those in exceptional circumstances being authorised (see below for further information).

Illness

If your child is ill or unable to attend school for any reason, please contact us as soon as possible on the first day of the absence, by 9.00am. It is our policy to ring parents if a child has not arrived at school and there is no message.

Should your child become ill at school, we will contact you on your emergency contact number. For this reason, we ask all parents/carers to keep emergency contact details up-to-date and to notify the school immediately when changes occur.

If your child requires prescribed medication, it must be taken to the school office and a consent form completed by the parent or carer authorising the administration of the medicine. We will in exceptional circumstances administer non-prescribed medications. Further details of the *school's policy on administering medication can be found on the school website*. All children leaving or entering the school other than at the start or end of the school day must be registered at the school office.

Holidays

Family holidays during term time will be unauthorised. In conjunction with other local schools, our school takes a very hard line on this. A disproportionate number of absences are due to parents taking children out of school for holidays. It is very disruptive to children's education and we struggle to meet the attendance targets set for us by the Department for Education and the Local Authority. If the circumstances are deemed to be "exceptional", permission may be granted and the absence authorised. If not, then the request will be refused and if the child is still taken out of school, the absences will be marked as unauthorised and may result in a fine. *For more detailed information on the school's policy for attendance and holidays during term please see the school's website*.

The parents/carers of children who have a below average rate of attendance will be invited into school for a meeting and the Local Authority may also be informed.

SCHOOL UNIFORM

The wearing of school uniform is compulsory at Newbottle and Charlton CEVA Primary School. Uniform that has the school logo can be purchased from our Uniform provider, School Trends.

<https://www.schooltrends.co.uk/uniform/NewbottleandCharltonCEPrimarySchoolOX173DN>

Winter Uniform

Blue sweatshirt/cardigan (with school logo)
White or light blue polo shirt/blouse
Black/grey trousers or skirt
Black flat shoes (not trainers)



Summer-as an alternative to Winter

Blue and white checked dress

Grey shorts



PE Uniform

Plain, white t-shirt (no logos or football shirts) or coloured team t-shirt with school name on.

Plain black or blue shorts
Plain black or blue jogging bottoms for outdoor in the winter.

Black plimsolls for indoor

Trainers for outdoors

Swimming – All children in KS2 go swimming.

Swimming costume or trunks (no long shorts or 2 pieces), Swimming hat,
Towel. Goggles can be worn if a signed consent form from parents is sent in.

COMMUNICATION WITH PARENTS

One of the reasons we feel our school performs so well is because of the excellent communication between the school and parents. An effective and mutually supportive two-way dialogue is crucial if children are to achieve their full potential and this is something our school does very well. We have a very active and supportive parent community where everyone is made to feel valued. Parental opinions are sought and where appropriate, acted upon. The school operates an "open door" policy and parents are actively encouraged to come into school and to see their child's teacher or the head teacher if they have questions or concerns.

Ways in which the school works with parents and keeps them informed:

- Weekly newsletter-available on the website and emailed to parents
- Curriculum letters from each class go home each term informing parents what children will be covering
- PATH (Parent and Teacher's Half an Hour) time is held once a month where parents and carers are welcome to look at work with their children. Teachers are in classroom too.
- Reports are sent to parents throughout the year. Parents can then track their child's progress throughout the year more effectively. The annual written report accompanies this in the summer term and includes information for core subjects and clearly states whether a child is working above, below or in line with national expectations. It also has more detailed comments from teachers.
- Formal parents' evenings- where you can discuss your child's progress with their class teacher.
- Information evenings are held for parents on how the curriculum works and how they can support their children at home.
- Class/School assemblies based on curriculum work done that term.
- Weekly Friday Achievers' assemblies which parents are invited to attend.
- An active PTFA who regularly share information on activities; monies raised and how parent donations are being spent.
- Minutes from governors' meetings are available on the school website.
- Many school policies are available on the school website.
- Direct email address to the head teacher, the office and all teachers.
- Pupil performances at Harvest, Christmas and the end of year, as well as visits to church to celebrate key festivals to which parents are invited.
- Home activities are sent home regularly and are based on what children are learning that term. The school's Homework Policy can be found on the school website.

COMMUNITY LINKS

As a small, village school in rural England, we feel it is very important to give the children as many opportunities as possible to be involved in the wider community as well as to experience different cultures. As a result, our pupils are not only curious, they are respectful of others' beliefs and praised for the polite and sensitive way in which they conduct themselves both within and outside their own school environment.

The school works closely with all schools in the cluster, the village pre-school and the secondary schools. Children often attend activities based around the Arts, Maths, ICT and English with other children in the cluster and use the facilities and expertise of the secondary schools. Many inter-school sports competitions are organised throughout the year which we participate in.

We have a close relationship with our local church, St James's Church, Newbottle. We attend church during school Christian festivals and frequently have visits from local clergy who also lead collective worship for us. The school is an integral part of the village and most of our pupils come from Charlton and Aynho. Many children take part in the village pantomime as well as the Aynho May Time in the Square festivities.



We regularly hold community teas in school where refreshments are served by our Year 6's and the community enjoy cakes and biscuits made by the children as well as the children sharing work and songs that we have been learning. It is a whole school event with invitations made and also delivered by the children.

Our school is part of an informal collaboration with the other schools in the Magdalen Secondary School cluster. This collaboration enables our children to benefit from a much wider range of activities as well as for our teachers to share good practice; moderate pupils' work more effectively and exchange ideas. The schools are: Bracken Leas, Brackley Junior, Croughton, Helmdon, Magdalen, The Radstone, Southfield, Syresham, and Waynflete.

We currently have a link with schools across a wider community as well as overseas in Ghana. We also link with children who have left our school and moved abroad so as to understand learning and life styles in other parts of the world.

THE SCHOOL DAY

Start:	8.50am. Children can be dropped off from 8.40am.
Assembly:	9.05-9.20 am
Learning:	9.20-10.30 am
Break	10.30-10.45am
Learning:	10.45-12.00pm (EYFS; KS1); 10.45-12.15pm (KS2)
Lunch Break:	12.00-1.15pm (EYFS; KS1); 12.15-1.15pm (KS2)
Learning:	1.15-3.15pm (EYFS; KS1); 1.15-3.30pm (KS2)
End of Day:	3.30 -(All)

On a Friday there is an Achievers Assembly at 2:40pm where children can share personal achievements from out of school and also receive achievement awards, merit certificates and reading certificates. Parents can attend this assembly if they choose. (First Friday of every month this is at 9am to coincide with Path Time).

Procedures for bringing children to school and picking them up:

- Children can be dropped off at the school playground from 8.40am where a member of staff will be supervising. Children in Reception are brought into the classroom by a parent/carer by 8.50am.
- Three mornings a week we offer exercise from 8.30am – Mon Circuits, Wed Aerobics and Fri Skipping (all children are provided with a skipping rope)
- If children are on the school bus from Aynho then are met by a member of staff when they arrive at school and are brought safely onto the playground/into school.
- At the end of the day EYFS/KS1 children are brought to their parents/carers at the school gate.
- KS2 children leave school and meet a parent/carer at the gate.
- Children on the bus are taken to the bus by a member of staff.
- If someone other than the parent/carer collects your child after school (i.e. grandparent, child minder, other relative, friend), parents **MUST** inform the class teacher or the school office at the start of the school year.
- If, on a certain day, arrangements are made for your child to be picked up by someone other than who the child normally goes home with, parents **MUST** inform the class teacher or the school office. If this is not done, your child will **NOT** be allowed to leave school with that person. This is in the interests of safeguarding children.

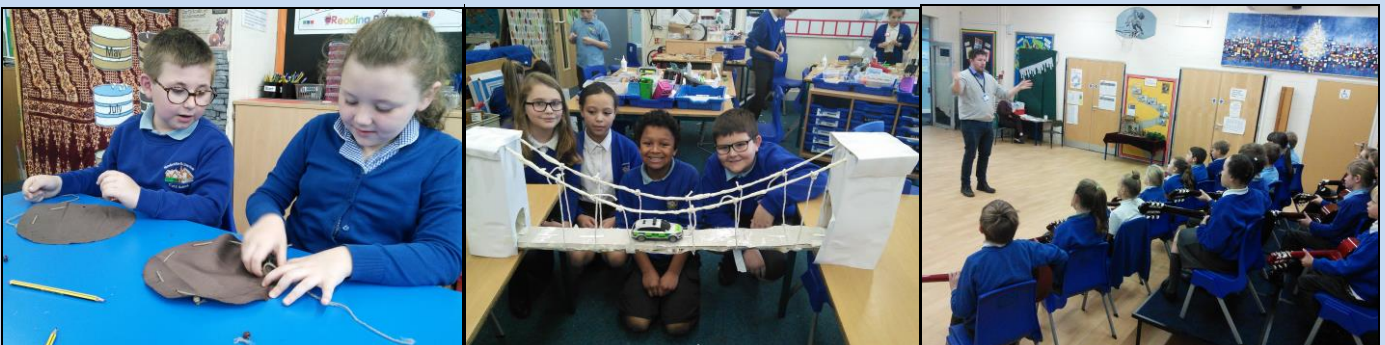
CURRICULUM

SUBJECTS TAUGHT;

English	Reading; Phonics/Spelling; Writing; Speaking and Listening
Maths	Number; Shape and Space; Data; Problem Solving
Science	Investigations; Year Group Specific Topics
Computing	Subject linked; Skills. Online safety
R.E.	Topics
P.E.	Skills; Games; Gymnastics; Dance; Swimming
Creative Curriculum Music, Art, DT, History and Geography	
MFL	KS2 currently learn French
PSHE	Friendships, wellbeing, managing emotions, team work

Children are delivered a creative curriculum where skills are a key focus. Children will be taught a range of topic areas including 'Through the Keyhole', 'Bananas and Chocolate', and 'Patterns and Number'. Whilst these tend to have a History or Geography focus, many other subject areas are included. English is also, as far as possible, linked into the creative curriculum units.

Children receive specialist teaching in PE. The school is also a strong advocate of using the outdoor environment to engage children in learning. We now incorporate active and outdoor learning into lots of our learning in the curriculum. We find this to be a great stimulus for learning.



The school does three 'whole school' topics each year. This is when the entire school studies one topic at their own level and all areas of the curriculum are linked to this. The children also work at times with children from across the school and in their coloured teams. Previous topics have been: Pantomime, Japan, Kandinsky, The Bayeux Tapestry, Thunderstorms & Rainbows.

As an example we have studied the BBC Ten Pieces project and listened to ten classical pieces of music over ten days; with the children deciding what they would like to learn and teachers incorporating this into what was delivered. This culminated in an artist coming into school to create 10 panels of art (these are up in the hall).

We strongly encourage staff to arrange school trips and visitors to school are organised and linked to topics in order to give the children the broadest experience possible.

This has included trips out to local farms, places of worship, museums and pantomimes. We have also welcomed Shakespearian actors in, Vikings, Rugby Players, and Zoolab to name a few.

A variety of photos from different visitors, experiences and visits out.



ORGANISATION OF CLASSES

Pupils are taught in mixed year classes. They are, this year, divided up as follows:

OAK:	Foundation and Year 1
ASH:	Year 1 and Year 2
ELM:	Year 3 and Year 4
BIRCH:	Year 5 and Year 6

Our Admissions Policy states that the maximum intake for each year group is 15. All classes have additional support from a teaching assistant.

Our classes are ideally no more than 30 children.

FOOD AND DRINK IN SCHOOL

Snacks: Children in Reception and KS1 qualify for the government's Fruit in Schools scheme. This means that a healthy snack consisting of either a fruit or vegetable is provided for them at 10.30am. All children in KS2 are encouraged to eat fruit and vegetables at break so this is provided by the school at a cost of £20 over the year.

Milk: children under the age of 5 qualify for free milk, children over this age can purchase milk through the Cool Milk scheme at 22p a day.

Water: Children are **only** allowed to drink water in school. Water bottles are provided for each child in class and cups and jugs of water for lunch.



School dinners in the hall.



Lunch:

A hot meal service is available from Fresh Start – and very popular. These are ordered online and information is sent home to you from the school about how you can do this. A link is available on the website. Meals must be ordered by Tuesday of the previous week. In line with the government's initiative all children in KS1 are entitled to a free school meal however these should still be ordered. Children not having a meal are required to bring a packed lunch consisting of a healthy and balanced meal. A booklet of ideas is on the website. If a child is entitled to a free school meal, a hot school dinner is provided for them.

To find out if your child qualifies for free school meals, please contact the school office.

CLUBS AND SPORTS

CLUBS

The school has a range of clubs available after school which are run by outside providers and by school staff.

Each club runs from 3.30pm to 4:20pm and for some there is a small charge.

A variety of clubs are on offer and have included:

- Sports (seasonal)
- Colouring
- Gymnastics
- Art & Craft
- Choir
- Basketball

SPORTS

There is a strong sporting culture in the school and we take part in a variety of inter-school sports competitions throughout the year. These include basketball, football, cross country running, netball, cricket, athletics and swimming.

Currently the school is awarded approximately £16,000 from the government as part of the Sports Premium fund. With this money we buy in sports coaches in Curriculum time, subsidise the cost of clubs led by these individuals as well as provide coaching for staff, purchase equipment and have one off sports days e.g. football coaching to launch the world cup, skipping day and a Paralympic day.

We have sports day each year which is a mix of competitive and non-competitive activities. This allows the opportunity for competitive sport for children who are less academically able to excel and build self-esteem and it also encourages children to work together as a team, to take pride in their school and to develop key skills in communication and citizenship.



RELIGIOUS EDUCATION-INSIDE AND OUTSIDE THE CURRICULUM

We are a Church of England school with a Christian ethos. A multi-cultural curriculum is taught in line with guidelines set by Northamptonshire County Council. Religious Education is delivered to all children as part of the curriculum and is in accordance with the locally agreed County Religious Education syllabus. Children therefore study a range of religions throughout their time in primary school. These include: Christianity, Judaism, Islam, Hinduism and Sikhism.

Collective Worship is part of every assembly. It is an important time of the day when the whole school meets together as a community. It is a time when we place emphasis on the development of values and attitudes towards each other and the world around us. Because we are a church school assemblies/worship are of a Christian nature, but due consideration is given to the multicultural society we live in. We have regular visits from different local clergy into school.

As a church school, we attend services at the church regularly throughout the year to celebrate key Christian festivals. Parents and members of the community are always invited to join us and are well attended.

Parents have the right to withdraw their children from religious education and collective worship should they so wish. If parents do not wish their child to be taught the agreed syllabus or take part in short acts of collective worship, then they should inform us in writing. Their child can then be excused and suitable alternative arrangements made.



Christian Values

The school has devised a wheel to represent how our values work together. At the Hub we have Hope, Wisdom, Dignity and Community and we have 8 other values that feed into these. The rim then sees the values in action.

HONESTY | FORGIVENESS | COMPASSION | TRUST | LOVE | THANKFULNESS | PEACE | JUSTICE

These values were selected by all stakeholders in school. Parents' and children discussed values that were important to them personally as well as considering the Christian values, British Values and Growth Mindset mantras. In addition, staff and governors also considered values and all this was joined together to create our wheel (this can be found on the front page).

British Values

As a school we promote British Values to ensure young people leave Newbottle & Charlton prepared for life in modern Britain. We have a duty to 'actively promote' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

EARLY YEARS/FOUNDATION STAGE

The Foundation Stage makes a crucial contribution to children's early development and learning. We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage is about developing key learning skills such as listening, speaking, concentrating, persistence and learning to work and co-operate with others. The outdoor environment is an integral part of the Foundation Stage curriculum and carefully planned for each day.

The 6 areas of learning that make up the Foundation Stage curriculum are called the Early Learning Goals (ELGs):

- Personal and social development
- Communication, language and literacy
- Mathematical development
- Knowledge and understanding of the world
- Physical development
- Creative development

Teaching of the ELGs is through first-hand experience and structured play. The teacher and the teaching assistants keep detailed records on children's experiences, attainment and progress throughout the year. During the first half of the Autumn Term, the teacher carries out baseline assessments for every child. Planning is based on, and progress is measured against these assessments which are based on the ELGs.

We encourage children towards reading, communication and mathematical skills from the very beginning. Much of this is achieved through structured play. Phonics is taught using mainly the programme Letters and Sounds. Reading is taught through a structured reading scheme supplemented by a wide range of other books. Books are organised in a structured, graded way to allow children opportunities to consolidate key vocabulary. Children have dedicated time in school each day to read and we encourage parents to work with their child at home by reading with them on a daily basis.



EYFS-Transition and communication

The transition from nursery or pre-school to a more formal educational setting can cause anxiety for lots of children. We therefore endeavour to make this transition as stress-free as possible – for both children and their parents.

Before they begin school in September, the class teacher visits the setting they currently attend and introduces themselves to the children, playing with them and familiarising themselves with the children. Many children come from Newbottle and Charlton Preschool which we have strong links with. Staff work together across the settings and liaise regularly. Towards the end of June, all children coming into Reception visit the school and spend an hour in their new classroom, playing with the other children in the class and meeting their new teachers. This is repeated a couple of weeks later, and the class teacher then goes through with the parents the routines for the next academic year as well as how parents can help support their child at home.

The first term

To aid transition, children do not start coming full time immediately. The national expectation is that children do not have to attend school full time until the term after they turn 5.

Therefore, for the first few weeks all children come to school for half a day and go home at lunch. After this, children begin to attend full time if it is agreed with the parents that developmentally they are ready to do so.

Creative Play in EYFS



First 10 minutes of every day

To further aid with transition and communication, when the children start in September, parents are encouraged to bring them into class and spend up to the first 10 minutes of the day doing an activity with their child. This is also an opportunity for parents to see the class teachers and discuss their child's development, progress and needs.

Children will be brought down to the gate by a member of staff at the end of the day. Curriculum letters are sent to parents each term.

SAFEGUARDING

The school takes safeguarding children very seriously and follows rigid procedures when employing staff and dealing with the health and safety of all its pupils.

DBS Checks

All members of staff are subjected to a full criminal record check as well as verification of their qualifications and identity.

The committee members of the PTFA are also subject to full criminal record checks as are governors. **ALL** volunteers in school who work with children for more than 3 days per month must undergo a full DBS check.

Parents who volunteer to help out on school trips or to provide transportation to events and activities are **NOT** subject to a DBS check unless they are accompanying children on a residential/overnight visit. They cannot however be left with children alone.

Allegations of Abuse

Any allegation of abuse is taken directly to the Designated Safeguarding Lead who is the head teacher. These allegations are investigated immediately through the appropriate channels. All members of staff are trained in child protection and the head teacher and key governors have also undergone child protection and safer recruitment training. There is a governor responsible for Safeguarding and she and the head teacher review the policies and procedures regularly. *A clear policy is in place for dealing with allegations of abuse – both within school and out – and this can be viewed on the school's website as can the Child Protection Policy.*

Bullying

Bullying at school is not tolerated. It is dealt with as soon as it has been brought to the attention of an adult. A record of bullying incidents is kept in the school office and over the last few years the reported cases of bullying have been rare. *The Anti-Bullying Policy is available on the school's website.* This policy is reviewed regularly and the children also have their own child friendly Anti Bullying guide. There is also a *Behaviour Policy which can be found on the website.*

E-Safety

Safety on the Internet is taught to all children on a regular basis. *The school has a comprehensive E-Policy which can be referred to on the website* and both parents and pupils are asked to sign a form giving their child permission to use the Internet and agreeing to use it correctly. A top level filtering system is used and all children are supervised by an adult when using the web.



PUPIL VOICE

The Pupil Parliament is an active and valued part of the school. Each year group elects 2 children (4 in Year 6) to represent them on the council and they meet regularly to discuss a variety of things.

A committee consisting of a chair, vice-chair, secretary and treasurer is then elected within the council.

Projects the School Council have organised recently include Harvest charity work, supporting village events such as the village fete, leading assemblies choosing films for film night and lots more. They are a crucial part of the schools running and is a very valued part of school life.

Some issues the School Council has been consulted on and influenced have been: Behaviour Policy, Anti-Bullying Policy, improvements to the playground, the outdoor classroom, links with other schools and also have an Eco committee which will look at ways to upcycle and reduce waste around the school as well as an Ethos group who help lead with Collective Worship, values and are a voice to the diocese and church when needed.

PTFA

The PTFA is very active and hard working.

They have been instrumental in securing money for works, resources and activities that the school budget cannot possibly cover thus enhancing the curriculum for all pupils in the school.

These include: support in subscriptions to online programs, theatre groups, trips out of school, lighting and staging, IT equipment, (including 10 new Ipad's)

A number of events are held throughout the year as part of the fundraising including Film Nights, Christmas Fayres, Disco's, Bingo, Sponsored events and child enterprise.

All parents are welcome and encouraged to join.

INCLUSION

Children with SEN are identified early and effective measures are put into place to ensure they achieve their potential. We have a number of staff trained in different aspects from precision teaching to speech work to general learning difficulties. We do also work with outside agencies to implement support and strategies for pupils with a wide range of difficulties.

Currently 10% of pupils in the school have been identified as having a special educational need. These range from speech and language; dyslexia; physical difficulties and learning difficulties in reading, writing, spelling, maths.

Our SENDCO is Miss Hannah Smith.

When a teacher is concerned about a child they discuss this with the SENDCO and also the parents. An Individual Education Plan (IEP) is written for the child identifying targets for the child to work towards each term specific to their learning difficulty. This IEP is reviewed throughout the term and then formally reviewed by the teacher, SENDCO and parent at the end of the term. Where appropriate, new targets are set for the following term.

Occasionally, the child's needs cannot be met solely through the school's intervention. On these occasions, the advice of experts is invited, including the Educational Psychologist, Community Paediatrician and Speech and Language Therapist. This is always done with the support of parents who are included in meetings and kept informed of their child's progress regularly. Sometimes the intervention strategies employed by the school are so successful that the pupil can be removed from the register. We have an excellent record with SEN pupils who make good progress whilst here. They are included in everything and encouraged and nurtured by all staff. The school works hard to ensure children with SEN are not stigmatised and we are very proud of the fact that our children are very supportive of one another – no matter what their ability.

Other gifts and talents

We recognise that children may excel in certain academic or other areas and these children are also recognised at our school. We update our register of children identified as having a gift and/or talent regularly and ensure that teachers plan challenging activities and investigations for them as well as suitably differentiated work to ensure they work to their potential.

Opportunities to attend specialist courses/activities are regularly organised within the Brackley cluster so that these children have the opportunity to experience further challenges and mix with similarly able children. Children are able to share any sporting or other talents they have as part of Achievers assembly on a Friday.

TRANSITION

The school recognises that transition from one class to another and from one key stage to another can be quite difficult for many pupils and cause some anxiety. We therefore work closely together within school as well as with our feeder schools to ensure that transition from one year to the next is as simple, straightforward and anxiety-free as possible.

Class to Class: Because we are a small school, classes are often given opportunities to work together on joint projects. They also mix well at lunch and break times. At the end of the school year, all children spend an afternoon in their new class with the teacher and the teaching assistant.

Starting Reception: Please see the relevant section in this prospectus.

Leaving Year 6: Our feeder secondary school is Magdalen Secondary School which is in Brackley. Many children move onto here in Year 7. Throughout the year, Magdalen hosts activities for Year 6 pupils in its cluster schools so that they can familiarise themselves with the school as well as with each other. During the penultimate week of school, the children spend the entire week at Magdalen in their new class/form. Although most children go to Magdalen, there are some who do not, instead opting to go to the Royal Latin Grammar School in Buckingham (if accepted); Chenderit Secondary school in Middleton Cheney Oxfordshire; Warriner School in Bloxham, Oxfordshire; Blessed George Napier Catholic School in Banbury and various private schools.

We support all our pupils in their transition to secondary school by visiting their chosen school; liaising with future teachers and mentors; encouraging them before they attend their transition week at their relevant school and meeting with the heads of Year 7. All pupil records are sent securely to their new school.

WRAP AROUND CARE

Breakfast Club - This is a school run club from Monday – Friday from 7:40-8:40. Children can enjoy cereal, toast, fruit juice as well as fresh fruit. They can then enjoy a variety of activities to do e.g. play games, draw, go on computers. The cost is £3.50 per session if booked in advance or £4.00 if a more flexible arrangement is required.

After School Provision - This is also a school run facility for all children and runs from after school until 6pm Mon – Thurs. For further details, please look on the website.

GOVERNORS

The Governing Body

Lady Deborah Hayter	Chair; Safeguarding; (Foundation)
Mrs Paula Taylor	Local Authority
Mrs Diane Sheasby	Foundation
Mrs Jane Skelton	Foundation
Mrs Rosalind Pantrey	Foundation
Mr Chris Coopman	Foundation
Mrs Rachel Clinch	Foundation
Father Matthew Robinson	Foundation
Mrs Becky Tyler	Parent Governor
Mr Thomas Phillips	Parent Governor
Mr Peter Smith	Interim Head Teacher
Miss Hannah Dooley	Staff Governor

STAFF

Mr Peter Smith	Interim Head teacher
Miss Hannah Dooley	Oak - FS/Year 1 Teacher
Ms Bev Rowe	Ash – Year 1/2 Teacher
Miss Melanie Hirst	Elm – Year 3/4 Teacher
Miss Hannah Smith	Birch – Year 5/6 Teacher / SENDco
Mrs Emma Bray	Oak TA + HLTA support/ After-school Assistant
Mrs Sarah Belcher	Ash Teaching Assistant
Mrs Sheila Marsella-Brookes	KS1 HLTA + Administrator+ Playleader
Mrs Sally-Anne Hawes	Elm Teaching Assistant +HLTA
Mrs Jenny O'Neill	SEN / 1:1 Support Teaching Assistant
Mrs Heather Seamark	Birch Teaching Assistant + HLTA
Mrs Georgina Hogan	SEN Teaching Assistant, Birch TA and 1:1 Support
Mrs Sue Beckhurst	SEN Teaching Assistant Ash/ After-school Assistant
Mrs Michelle Morley	KS2 Lunchtime Supervisor
Mrs Jenny O'Neill	KS2 Lunchtime Supervisor
Mrs Natasha Jones	KS1 Lunchtime Supervisor
Ms Vicky England	Sport/PE teacher
Mrs Nicola Taylor (Polly)	Breakfast Club Supervisor
Mrs Nicky Edge	Financial Administrator

Lunchtime caterers - Fresh Start – Main cook – Polly