

## 2024-25 MFL Long Term Overview

<u>Cycle A</u>		Autumn (A1)		Spring (A2)		Summer (A3)	
<b>LKS2</b>	<b>Topic</b>	<b>Ancient Egypt</b>	<b>Deserts</b>	<b>Stone Age- Bronze Age</b>	<b>Rivers</b>	<b>Romans</b>	<b>Angry Earth</b>
	<b>Theme</b>	Phonics lesson 1 & 2 (C) I am learning French (C)		French cultural lessons 1 & 2 (C)  Days of the week & Months of the year (C)  <i>Bilingual dictionary work (C)</i>	Nouns (G)  In my town (E)		I am able (E)
<b>UKS2</b>	<b>Topic</b>	<b>The Greeks</b>	<b>The Alps</b>	<b>WW2</b>	<b>Migration</b>	<b>The Census</b>	<b>The Local Area</b>
	<b>Theme</b>	Phonics lesson 3 & 4 (C) The Date (I) (Lessons 1-4)		My Home (I)  <i>Web based translation (C)</i>	French cultural lesson 4 & 5 (C)  Regular and Irregular verbs (C) (Lessons 1 + 2 of each)	Indefinite articles (G)  Family (I)	
<u>Cycle B</u>		Autumn (B1)		Spring (B2)		Summer (B3)	
<b>LKS2</b>	<b>Topic</b>	<b>Children's lives in the past</b>	<b>Settlements</b>	<b>Anglo Saxons</b>	<b>Antarctica</b>	<b>Vikings</b>	<b>Rainforests</b>
	<b>Theme</b>	Phonics lesson 1 & 2 (C) Numbers and colours (C)		Salutations (E)  <i>Bilingual dictionary work (C)</i>	Definite articles (G)  Fruits (E)		Little Red Riding Hood (E)
<b>UKS2</b>	<b>Topic</b>	<b>The Tudors</b>	<b>Oceans</b>	<b>The Mayans</b>	<b>Food</b>	<b>Unheard Histories</b>	<b>Energy</b>
	<b>Theme</b>	Phonics lesson 3 & 4 (C) Presenting myself (I)		Weather (I)  <i>Web based translation (C)</i>	Adjectival agreement (G)  Pets (I)	At School (I)	

Units are either Core (C), Grammar (G), Early (E), Intermediate (I). Use the website [languageangels.com](http://languageangels.com) to select a more advanced unit if the AFL indicates this is necessary.