

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£4.835.31
Total amount allocated for 2022/23	£ 20 539.69
How much (if any) do you intend to carry over from this total fund into 2022/23	£ TBC
Total amount allocated for 2024/24	£ TBC
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023	£25,375.00

Swimming Data

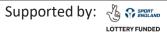
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

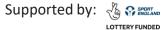
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:]
			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500 (£1063)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Target groups and targeted activities: football, dance, gym	Target group for less competitive to enjoy football and prepare for secondary. Led by outside football coach. Invited group.	£432	Summer term: 12 children attending target group football. All feel more positive about football, at least 2 playing football socially as a result	Increase number of funded clubs, and prep for secondary Repeat student survey next academic year
	Dance made more accessible through extra-curricular activities and high quality experiences.	See PE specialist budget	6regular leaders run break time dance for ks1 children, regularly 20+ attend, including less active 9 girls and 2 leaders attended dance club after school. Confidence improved.	Continue leaders program next year Plan for Zumba club next year
Mile a day marathon challenges		Coach to BJS: £165	Term 1 mile a day active breaks implemented. TCS mini marathon signed up to and completed by whole school. 60% chose to compete for their house Mini Marathon world record signed up to. Intra and inter house cross country attended. 53 children attended inter cross	Maintain daily mile activity – playing field track completed













Top UP swim	Repeat successful top up programme and raise profile of swimming with intra swimming galas.	Coach: instructors: £466	country event. 2 x top up swim, including water polo for more able. 5 children achieved all swim stages. 30 children received top up coaching. All but 1 year 6 achieved lengths 2x swim galas for higher and lower ability swimmers	Furter water confidence activities with family fun at pool sessions Term 5 booked for next academic year, swimming gala on calendar
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000 (1550)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff kit to raise profile of PE Sports kit (sponsored) House comps (see below)	Purchase new school kit for fixtures and events	£751.18 (-500 from sponsorship) £138.99 kit storage: £80.70	All staff wear PE tops for physical education and activities School kit utilised for fixtures and events	Purchase further staff kit investigate named PE kit for Ichildren (3 additional for Sept 2023)
Sports leaders	sports-crew training year 5	£240 £100 £240	8 sports leaders trained and kitted. Actively involved in leadership across the school. Year 5 training postponed	Develop a whole school leadership program and reward scheme that includes all leadership opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	











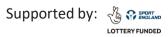


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Your school focus should be clear	Make sure your actions to	Funding 	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:	£3000	can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Update two year long-term map and	PE Specialist to attend 'Deep Dive	£135 x 9 £1,215	OFSTED inspection May 2023	Assessment
all associated mid and short term plans	PE' online training and produce an	[reported that PE is a strong subject	Vocabulary
to provide a clear and comprehensive	action plan		with a wide range of clubs and	OAA in curriculum
PE curriculum.	PE specialist to attend NSport PE	6240	opportunities	
	conference	£210	2 year curriculum updated	Regular PE meet
	PE specialist allocated time to	Online CPD:	Curriculum map completed	PE specialist to update staff
	rewrite and update curriculum.		1 0	questionnaire
	Provide a folder of resources and		PE specific subject areas	Move all PE curriculum to
	move all information to the shared		developed	shared area
	area			
Provide clear guidance on 'PE lesson'	PE specialist to deliver staff			Continue to develop ofsted
structure and content to all staff	training session to all staff			focus areas
Continue to deliver high quality PE	PE curriculum (and extra	Create Dev:	All staff experienced in delivering	OAA inset and programme
using Jasmine platform Real PE, and	curricular) to be delivered	£594		targeted for next year
specialist PE teacher	. '	PE specialist	1 *	New staff Real PE training.
		£10,715 + July		Issue staff / children
	deliver Real PE	E10,715 + July	school extra-curricular activity.	questionnaire
	denver Rear I E		New teachers feels confident to	1
			deliver PE.	
Football delivered by specialist coach	Football coach to work with all		Football lessons delivered weekly	
during curriculum PE	classes, alongside teachers/TA's	£700	to all classes from Sept to Dec.	
	and to provide lesson plans		Positively received by staff and	
	and to provide lesson plans		children. Good uptake of club as	
			continuation.	
1		1		











Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
	0			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See above – update curriculum Introduce 'wow' days to PE curriculum to offer a broader range of activities and sports	Plan 2-3 'Wow' days / year. Year 1: skateboard day : C2S cricket day : Rewind day Year 2: skipping day : Leisure Center Day : Quidditch Day Use quality outside providers. Involve staff and encourage continuation of activity	Taichi £250 LPY £200 Zumba £80	Children really enjoyed skateboard day, some went on to buy skate boards, about 4 regularly scoot to school. Rewind day was really positive for staff and children. Many parents reporting calmer, relaxed children. Some opening up more to talk. Lots of good ideas to use: super hero pose, breathing technique	opportunities
Develop dance timetable to include high quality dance coaches offering diversity	KS2 dance coach: African, street, KS1 Ballet coach	£ Rhi: £480	All children experienced Ballet (ks1) or dance (ks2) both really positive, a number of children went on to join ballet club, including 3 boys. Teachers very positive about ks2 dance and how involved the children were	Develop Zumba and pilates extra curricular. Re-book dance for next timetable rotation







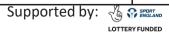






Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of interhouse school sports competitions with a formal program of events.	Introduce a formal House competition framework throughout the year and raise the profile of this through assembly. Purchase an inter-house trophy and add ribbons for each event won. Include sports day, cross country, breaktime competitions and participation events.	Gazebo ?	Events have included: House mile run House cross country House dance participation (30) House badminton House swimming gala House sports day House football- all ks2 Intra Boccia (22 children) Intra Kurling (21 children) Ofsted commented positively on provision of house comp events. Positive feedback for events, especially the swimming gala, now an annual event. All children have competed in at least 3 events	Review comps and attendance and add to pupil survey in order to finalise an annual program of events.
Enter into the N'Sport and cluster competition calendar and participate in a variety of events that offer opportunity for all	Enter a broad range of events and target a broad range of participants. Provide preparation time for competitions	Coach: OAA £175 Comp entry fees: £99.60 SSCo fee: £105.84	16 year 6 children entered OAA. 2 nd place awarded and entry into L3 comp but unable to attend due to school trip. 8 children attended Ks2 football – runners up 4 children attended ks1 boccia 4 children attended ks1 kurling 12 children attended ks2 netball (3 rd) 53 children attended cluster	









		Xcountry	
	Gym subsidy: £32 BLC gym comp	8 gymnasts entered into NSport Gym comp. both teams came2nd and entered into L3 comp. 8 entered into BLC gym comp, one year 6 won overall comp	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









