

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|-------------|
| Total amount carried over from 2021/22 | £4,835.31 |
| Total amount allocated for 2022/23 | £ 20 539.69 |
| How much (if any) do you intend to carry over from this total fund into 2022/23 | £ TBC |
| Total amount allocated for 2024/24 | £ TBC |
| Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023 | £25,375.00 |

Swimming Data

Please report on your Swimming Data below.

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|--|------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | 93% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 93% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: | Date Updated: | | |
|---|---|--|---|--|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | Percentage of total allocation: % | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £1500 (£1063) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Target groups and targeted activities: football, dance, gym | Target group for less competitive to enjoy football and prepare for secondary. Led by outside football coach. Invited group. | £432 | Summer term: 12 children attending target group football. All feel more positive about football, at least 2 playing football socially as a result | Increase number of funded clubs, and prep for secondary Repeat student survey next academic year |
| | Dance made more accessible through extra-curricular activities and high quality experiences. | See PE specialist budget | 6 regular leaders run break time dance for ks1 children, regularly 20+ attend, including less active 9 girls and 2 leaders attended dance club after school. Confidence improved. | Continue leaders program next year Plan for Zumba club next year |
| Mile a day marathon challenges | Promote and implement challenges throughout the year, including TCS Mini Marathon, mile a day, interhouse competitions and inter competitions. Increase participation in inter comp to at least 50% of pupils | Coach to BJS: £165 | Term 1 mile a day active breaks implemented. TCS mini marathon signed up to and completed by whole school. 60% chose to compete for their house Mini Marathon world record signed up to. Intra and inter house cross country attended. 53 children attended inter cross | Maintain daily mile activity – playing field track completed |

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| Top UP swim | Repeat successful top up programme and raise profile of swimming with intra swimming galas. | Coach: instructors: £466 | country event. 2 x top up swim, including water polo for more able. 5 children achieved all swim stages. 30 children received top up coaching. All but 1 year 6 achieved lengths 2x swim galas for higher and lower ability swimmers | Further water confidence activities with family fun at pool sessions Term 5 booked for next academic year, swimming gala on calendar |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |

| Intent | Implementation | | Impact | |
|---|--|--|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £1000 (1550) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Staff kit to raise profile of PE Sports kit (sponsored) House comps (see below) | Purchase staff PE tops to wear when teaching PE and at events Purchase new school kit for fixtures and events | £751.18 (-500 from sponsorship) £138.99 kit storage: £80.70 | All staff wear PE tops for physical education and activities School kit utilised for fixtures and events | Purchase further staff kit investigate named PE kit for children (3 additional for Sept 2023) |
| Sports leaders | Sports-crew training year 6 sports-crew training year 5 sports kit £ | £240 £100 £240 | 8 sports leaders trained and kitted. Actively involved in leadership across the school. Year 5 training postponed | Develop a whole school leadership program and reward scheme that includes all leadership opportunities |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |

| Intent | Implementation | | Impact | |
|--------|----------------|--|--------|--|
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £3000 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|---|--|--|---|--|
| Update two year long-term map and all associated mid and short term plans to provide a clear and comprehensive PE curriculum. | PE Specialist to attend 'Deep Dive PE' online training and produce an action plan PE specialist to attend NSport PE conference PE specialist allocated time to rewrite and update curriculum. Provide a folder of resources and move all information to the shared area | £135 x 9 £1,215 £210 Online CPD: | OFSTED inspection May 2023 reported that PE is a strong subject with a wide range of clubs and opportunities 2 year curriculum updated Curriculum map completed PE progressions completed PE specific subject areas developed | Assessment Vocabulary OAA in curriculum Regular PE meet PE specialist to update staff questionnaire Move all PE curriculum to shared area |
| Provide clear guidance on 'PE lesson' structure and content to all staff | PE specialist to deliver staff training session to all staff | | Brief staff training completed. | Continue to develop ofsted focus areas |
| Continue to deliver high quality PE using Jasmine platform Real PE, and specialist PE teacher | PE curriculum (and extra curricular) to be delivered consistently by PE specialist and staff. All staff to be confident to deliver Real PE | Create Dev: £594 PE specialist £10,715 + July | All staff experienced in delivering Real PE. PE specialist delivering/supporting 4 hours PE / week + break, lunchtime and after school extra-curricular activity. New teachers feels confident to deliver PE. | OAA inset and programme targeted for next year New staff Real PE training. Issue staff / children questionnaire |
| Football delivered by specialist coach during curriculum PE | Football coach to work with all classes, alongside teachers/TA's and to provide lesson plans | £700 | Football lessons delivered weekly to all classes from Sept to Dec. Positively received by staff and children. Good uptake of club as continuation. | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|---|---|--|
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £2000 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| See above – update curriculum Introduce ‘wow’ days to PE curriculum to offer a broader range of activities and sports Develop dance timetable to include high quality dance coaches offering diversity | Plan 2-3 ‘Wow’ days / year. Year 1: skateboard day : C2S cricket day : Rewind day Year 2: skipping day : Leisure Center Day : Quidditch Day Use quality outside providers. Involve staff and encourage continuation of activity KS2 dance coach: African, street, KS1 Ballet coach | £300rubicon Taichi £250 LPY £200 Zumba £80 Pilates £80 (n/c) Bubbles £60 £ Ballet:£480 £ Rhi: £480 | Children really enjoyed skateboard day, some went on to buy skate boards, about 4 regularly scoot to school . Rewind day was really positive for staff and children. Many parents reporting calmer, relaxed children. Some opening up more to talk. Lots of good ideas to use : super hero pose, breathing technique All children experienced Ballet (ks1) or dance (ks2) both really positive, a number of children went on to join ballet club, including 3 boys. Teachers very positive about ks2 dance and how involved the children were | Implement skate/ scoot opportunities Implement tai chi session in class, and investigate staff wellbeing Develop Zumba and pilates extra curricular. Re-book dance for next timetable rotation |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|---|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £1500 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the profile of interhouse school sports competitions with a formal program of events. | Introduce a formal House competition framework throughout the year and raise the profile of this through assembly. Purchase an inter-house trophy and add ribbons for each event won. Include sports day, cross country, breaktime competitions and participation events. | £50 Gazebo ? | Events have included: House mile run House cross country House dance participation (30) House badminton House swimming gala House sports day House football- all ks2 Intra Boccia (22 children) Intra Kurling (21 children) Ofsted commented positively on provision of house comp events. Positive feedback for events, especially the swimming gala, now an annual event. All children have competed in at least 3 events | Review comps and attendance and add to pupil survey in order to finalise an annual program of events. |
| Enter into the N'Sport and cluster competition calendar and participate in a variety of events that offer opportunity for all | Enter a broad range of events and target a broad range of participants. Provide preparation time for competitions | Coach: OAA £175 Comp entry fees: £99.60 SSCo fee: £105.84 | 16 year 6 children entered OAA. 2 nd place awarded and entry into L3 comp but unable to attend due to school trip. 8 children attended Ks2 football – runners up 4 children attended ks1 boccia 4 children attended ks1 kurling 12 children attended ks2 netball (3 rd) 53 children attended cluster | |

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| | | Gym coach £320 Gym subsidy: £32 BLC gym comp entry: £32 Football coach £50 | Xcountry 8 gymnasts entered into NSport Gym comp. both teams came 2nd and entered into L3 comp. 8 entered into BLC gym comp, one year 6 won overall comp | |
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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |