



Newbottle and Charlton C.E. V.A. Primary School

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Chair of Governors:
Lady Deborah Hayter

STATEMENT OF BEHAVIOUR PRINCIPLES

(Statutory)

Adopted by the Governing Body on [Date]:	
Reviewed by:	Governors
Date of review:	Jan 24
Chair of Governors Signature:	
Date of next review:	January 2025



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Statement of Behaviour Principles

Section 88(2) of the Education and Inspections Act 2006 requires the governing body to:

- make, and from time to time review, a written statement of general principles to guide the head teacher in determining measures to promote good behaviour and discipline amongst pupils; and notify the head teacher and give him or her related guidance if the governing body wants the school's Behaviour Policy to include particular measures or address particular issues.

Our mission statement and school bible verse, '**Every person matters, every moment counts; I can do all this through Him who gives me strength**' (Paul's Letter to the Philippians 4.13) is at the heart of everything we do and underpins our behaviour principles. Like St Paul we seek to be empowered by Christ, and to embody His commandment that we should love one another (John 13.34). Therefore, we provide a culture of mutual respect and acceptance rooted in our Christian values which spring from the stories of Jesus and his teachings. These values include dignity, peace, love, compassion and forgiveness.

This statement is to be taken in conjunction with the school Behaviour Policy and Home School Agreement which are reviewed and approved annually by the governing body.

We aim to create a positive atmosphere based on a sense of community shared by pupils, staff, governors, parents and others in the school, where:

- Everyone should understand they have the right to feel safe, valued and respected at all times.
- Everyone should be treated equally and free from any form of discrimination, bullying or harassment.
- Rewards and sanction are appropriate and fair and are used consistently by staff, in line with the behaviour policy
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and self-assured learners.
- Children should be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others
- Staff and visitors in school model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.
- All stakeholders work together to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.

The governing body also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.