

2024-25 History/ Geography Long Term Overview							
Cycle A		Autumn		Spring		Summer	
		A1	A2	A3	A4	A5	A6
KS1	Topic	All about me	Our Local Area	Schools	Contrasting Locations	Explorers	Hot and Cold Places
	Focus	History-Changes within living memory	Geography- Local Area- inc Field work and Weather	History- Changes within living memory, significant events people, places	Geography- Contrasting Locations inc Weather	History- Events beyond living memory, sign individuals	Geography- Hot and Cold Places continents and Weather
	Main Enquiry	<u>How am I making history?</u>	<u>What is it like here?</u>	<u>How were school different in the past?</u>	<u>How is like to live in Shanghai?</u>	<u>How have explorers changed the world?/ What is history??</u>	<u>Would you prefer to live in a hot or cold place?</u>
LKS2	Topic	Ancient Egypt	Deserts	Stone Age to Bronze Age	Rivers	Romans	Angry Earth
	Focus	History-Achievements of the earliest Civilisations	Geography- Climate, biomes	History- Changes in Britain from the stone age to the Iron Age	Geography- physical/human including water cycle	History-Roman empire and its impact on Britain	Geography- Volcanoes, mountains, Earthquakes
	Main Enquiry	<u>What did the ancient Egyptians believe?</u>	<u>Would you like to live in a desert?</u>	<u>Would you prefer to live in the Stone Age, Iron age or bronze age?</u>	<u>What are rivers and why are they important to us?</u>	<u>Why did the Romans settle in Britain?</u>	<u>Why do people live near volcanoes?</u>
UKS2	Topic	The Greeks	Alps	WW2	Migration	The Census	Our Local Area
	Focus	History- Ancient Greece life and achievements	Geography-Human and Physical	History- A Local History study & study of British history beyond 1066	Geography- Human	History- A local history Study	Geography-Local Area and region (inc field work)
	Main Enquiry	<u>What did the Greeks ever do for us?</u>	<u>What is lifelike in the Alps?</u>	<u>What was the impact of WW2 on the people of Britain</u>	<u>Why does population change?</u>	<u>What does the census tell us about our local area?</u>	<u>How does our local area meet people's needs?</u>

2023-24 History/**Geography** Long Term Overview

Cycle B		Autumn		Spring		Summer	
		B1	B2	B3	B4	B5	B6
KS1	Topic	On the Move	Our World	Toys	Weather	Monarchs	Coasts
	Focus	History- Changes within living memory and beyond inc sig ind	Geography- Continents and Oceans inc Weather	History- Changes within living memory	Geography- Weather	History- Changes within living memory and events beyond living memory	Geography- United Kingdom and oceans
	Main Enquiry	<u>How did we learn to fly?</u>	<u>Why is our world wonderful? Where am I?</u>	<u>How have toys changed?</u>	<u>What is the weather like in the United Kingdom?</u>	<u>What is a monarch?</u>	<u>What can you see at the coast?</u>
LKS2	Topic	Children's Lives in the Past	Settlements	Anglo Saxons	Antarctica	Vikings	Rainforests
	Focus	History- British Study beyond 1066	Geography-Types of settlements and land-use	History- Britain settlement by Anglo-Saxons and Scots	Geography-Climates	History- the Viking and Anglo-Saxon struggle for England Inc Geog- Scandinavia	Geography- Rainforest biomes and physical geog
	Main Enquiry	<u>How have children's lives changed?</u>	<u>Are all settlements the same?</u>	<u>How hard was it to invade and settle in Britain?</u>	<u>Who lives in Antarctica?</u>	<u>Were the Vikings raiders or peace-loving settlers?</u>	<u>Why are rainforests important to us?</u>
UKS2	Topic	The Tudors	Oceans	The Mayans	Food	Unheard Histories	Energy
	Focus	History- Study of British History extends 1066	Geography-Physical	History- Non-European society contrast with British History	Geography- Vegetation belts	History-historical skills	Geography-Natural resources
	Main Enquiry	<u>What was life like in Tudor England?</u>	<u>Why do Oceans matter?</u>	<u>How did the Maya civilisation compare to the Anglo-Saxons?</u>	<u>Where does our food come from?</u>	<u>Who should feature on a £10 bank note?</u>	<u>Where does our energy come from?</u>

Newbottle and Charlton CEVA Primary School