

Pupil premium strategy statement

School overview

Metric	Data
School name	Newbottle and Charlton CEVA Primary School
Pupils in school	112- (As of March 2020)
Proportion of disadvantaged pupils (including Post-LAC) Service Children	10.7%
Pupil premium allocation this academic year 2020-21	£18,140+ £310 service premium
Academic year or years covered by statement	2019-21
Publish date	Dec 2020
Review date	July 2021
Statement authorised by	Peter Smith
Pupil premium lead	Peter Smith
Governor lead	Paula Taylor

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 (Academic) Ensure children who are PP and not on track to make required progress in R, W, M are targeted to meet their targets based on their starting points	Invest in CPD for staff in reading, writing and mathematics and purchase resources to support in quality first teaching (QFT) and academic interventions where appropriate.
Priority 2 (Wider Strategies) Developed provision for social emotional and mental health (SEMH)	Pastoral support time with TA for children eligible for PP grant. (weekly time- More information on class provision maps). Daily 'check-in' time and further support time identified if needed. All children eligible for PP are supported to engage in a wide range of enrichment opportunities and financial support will be provided to ensure engagement.
Barriers to learning these priorities address	Ensuring staff use QFT CPD within whole class teaching interventions. Some of the children who are eligible for PP also have SEND resulting in lower attainment

	Some of the children who are eligible for PP need support with emotional and social skills.
Projected sending	£18,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress in KS2 Reading	July 2021
Progress in Writing	Achieve at least national average progress in KS2 Reading	July 2021
Progress in Mathematics	Achieve at least national average progress in KS2 Reading	July 2021
Phonics	Achieve above national average in phonics screening check	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Teachers receive CPD in Quality First Teaching in Reading, Writing and Mathematics and implement the main initiatives delivered in the training.</p> <p>Teaching Assistants receive CPD in academic interventions and carry out small group /1:1 sessions if not on track.</p> <p>Specific Teaching Assistants hours increased to support academic interventions of those at risk at falling the furthest behind.</p> <p>Resources purchases to support the delivery of QFT and small group or individual interventions</p>
Barriers to learning these priorities address	A number of children eligible for PP have complex SEND resulting in lower attainment for some in Reading, Writing and Mathematics.
Projected spending	£8000

Wider strategies for current academic year

Measure	Activity
Priority 1	1:1 pastoral support- Talking time with TA 3:1 Pastoral support- Lego Therapy (Social Communication) CPD and resources purchased to support teachers and TAs in supporting children with SEMH needs.
Priority 2	Ensuring all children have access to visit and trips and parents are supported financially where needed- Wrap-around, use of technology, Peripatetic lessons
Projected spending	£10,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure TAs are supported in delivering interventions by teachers/ SENDC, SLs who are aware of the barriers and how to break into chunks. Quality first teaching in place in classes and new initiatives monitored through lesson observations	SENDCO, headteacher, subject leaders and teacher guidance
Targeted support	Time for TAs and teachers to prepare resources/strategies for interventions	Regular meeting with SENDO,, interventions planned by SENDO or teacher for TAs
Wider strategies	Strategies identified are being implemented at home. Families engaging with school who facing most challenges	Headteacher or SENDO offering providing extra support to families if needed.

Review: last year's aims and outcomes (2019-21)- Reviewed in March 2021.

Aim	Outcome