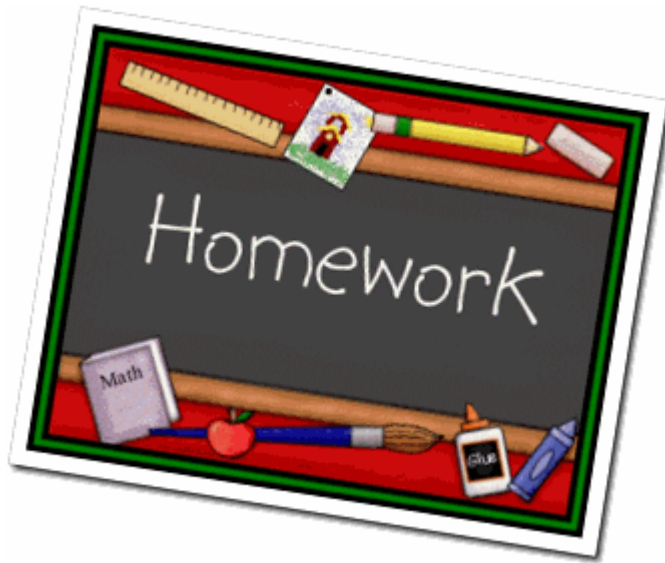




NEWBOTTLE & CHARLTON **CEVA PRIMARY SCHOOL**



HOMework GUIDE
Information for parents

2023-2024

Outlined below is the homework approach and structure which Newbottle and Charlton CEVA Primary School follow.

Purpose of Homework

The purpose of homework is:

- To consolidate and reinforce key skills and understanding, particularly in literacy and numeracy that has been taught in school;
- To develop an effective partnership between school, parents and other carers in pursuing the aims of the school in helping all children to achieve their potential;
- To provide an opportunity for parents to continue to be involved in the academic development of their child;
- To encourage pupils as they get older to develop the confidence and self-discipline needed to study independently.

Homework Information

We appreciate lots of parents are working and have varying amounts of time to support their child, therefore the homework we will set for the term can fit around busy family life.

The focus for our homework is to reinforce and practise the key concepts taught in class through short regular practice.

An essential homework task is for children to regularly read at home. On the website you will find resources about reading and the impact you can have at home in supporting your child to progress in this important area. It is important to discuss what they are reading and hold discussions about the text.

Another way to reinforce and practise key concepts taught is through our online platforms Sumdog and Spelling Shed.

- Sumdog is a great online platform where children can practice key areas of maths and challenges are set by teachers regularly. Ideally 20 minutes a week will help children to reinforce concepts taught in class (90 minutes per term) and children can do more if they would like. Another great free app they could use to revise concepts is 1 Minute maths app by White Rose which children can use without logging in.
- Spelling is a key area of the curriculum that children can struggle with. Spelling Shed as a platform helps children to revise and practise spelling patterns and rules which is important. Just 15 minutes a week or 75 minutes over the term will ensure the children have time to practise key patterns taken from the national curriculum.

For those who aren't able to go onto the apps as easily, we will share with you the key spellings for term which they will practise on Spelling Shed every week over the half term. We will also provide Maths Journals for those families who prefer to practise

key Maths concepts on paper. These can be requested by emailing the office bursar@newbottle.northants-ecl.gov.uk.

More creative tasks will be set every short term and can be completed at any point during the term, but we would love for children to complete all of these. These might link to certain areas of the curriculum or mental health and wellbeing. Tasks may be set for the whole school, key stages or classes. The expectations of the what the children produce will obviously be different to older children and younger children may need more support from an adult or older child to complete.

These tasks are set on Seesaw by Mr Smith with guidance on how to complete them. These can be completed through Seesaw or can be done on paper and brought into school.

Year 6 children- After half term Year 6 will receive booklets to support them in revising the whole of the key Stage curriculum in maths and spelling, punctuation and grammar by the end of the academic year. This will help them to get ready for the level of homework they will receive at secondary school.

Reception Children- Children in reception don't get formal homework until after Christmas but are encouraged to read daily. Further guidance will be given in a special meeting every September.

Recognition and Monitoring of Homework

Home activities on Seesaw will be marked/acknowledged each time by the class teacher through the platform depending on the tasks given. At times children will be asked to share their work with the class and will receive verbal feedback from their teacher. Teachers will block out a sessions weekly to do this.

Any work in the Maths Journals will be recognised and praised by teachers but they will be unable to mark every single piece of work they have completed due to time constraints. Other work on paper will be marked and recognised.

Teachers will offer support or guidance if your child is struggling to complete the homework and we will monitor the platforms for their use.

At time, children who constantly go above and beyond with the expectations of homework will be recognised for this. This could include receiving a certificate, positive postcard or VIP certificate (see behaviour policy for more details).