

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity	Impact	Comments / Action
Developing target group activities and Target Activities to increase participation and confidence.	Summer term: 12 children attending target group football. All feel more positive about football, at least 2 playing football socially as a result 6 regular leaders run break time dance for ks1 children, regularly 20+ attend, including less active 9 girls and 2 leaders attended dance club after school. Confidence improved.	Increase number of funded clubs, and prep for secondary. Repeat student survey. Plan for Zumba club.
Raising the profile of swimming and celebrating success with top up swimming, including water polo for more able. Trial swim galas for higher and lower ability swimmers	5 children achieved all swim stages. 30 children received top up coaching. All but 1 year 6 achieved lengths, all children participated in a house gala.	Allocate time in term 5 for swimming gala, water safety and reassess top up. Look at annual swim time-table
Sports leadership profile raised	All Birch received training 8 sports leaders trained and kitted. Actively involved in leadership across the school. Year 5 training postponed.	Formalise sports leadership training awards in school. Create a generic leaders award across all areas of school.
Update PE curriculum and all associated mid and short term plans to provide a clear and comprehensive PE curriculum.	Clear curriculum and mid/short term plans in most areas, keep developing throughout the year	Assessment, Vocabulary, OAA in curriculum. Regular PE meets with PE specialist. Update staff questionnaire
Introduce 'wow' days to PE curriculum to offer a broader range of activities, sports and events	Skateboard day, Rewind day. Children really enjoyed skateboard day, some went on to buy skate boards, about 4 regularly scoot to school.	Embed WoW days into 2 year curriculum. Ask pupils what they would like to include.

<p>A strong range and high quality provision of extra curricular clubs</p>	<p>Rewind day was really positive for staff and children. Many parents reporting calmer, relaxed children. Some opening up more to talk. Lots of good ideas to use : super hero pose, breathing technique Interhouse competitions organized and celebrated throughout the year.</p> <p>School tracker showing positive uptake of school sports clubs.</p>	<p>Maintain links with high quality providers and keep wide range of provision, target 50% + participation in ks2. Pupil questionnaire</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Raise the profile of sports leadership with an award scheme and increase lunchtime activity sessions</i>	<i>Birch class sports leaders Lunchtime staff supervising. Pupils in ks1 and ks2 who participate at lunch-times. PE specialist training leaders. Sports clubs with external coaches.</i>	<i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole - school improvement</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	<i>44% yr5/6 have achieved their Bronze award, 11%silver 0% gold. 7 sports crew trained. Awards given in assembly and published in the newsletter. More children are participating in structured lunchtime activities across both key-stages. Sports leaders supporting clubs, 12 children worked with external coaches. and 4 at L2/3 competitions</i>	<i>Costs for leader training and resources £780 PE specialist training and supervision*</i>
<i>Develop year two of WoW days and introduce themed terms.</i>	<i>Teachers and outside providers leading activities. whole school All pupils participating.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole - school improvement</i>	<i>Wow Days delivered: skip to be fit, neuroplasticity/ team work day, Chance2shine cricket day. Themed terms developed into curriculum plan: Skip to be fit, Run for fun, Swim to win. Daily activity has increased. Resources and training delivered and can be repeated. All children participated in regular termly challenges and</i>	<i>Skip 2b fit coaching day and skipping ropes £1610 TeamWork: Wow day coaches: £200 resources: £37</i>

<p><i>Increase the provision of Competition for more children</i></p>	<p><i>Pupils participating Staff delivering / planning / organising Cluster and school sports partnership</i></p>	<p><i>Key indicator 1: Increased knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 5: increased participation in competitive sports Gym prep:£120</i></p>	<p><i>teachers supported in active learning breaks</i></p> <p><i>Entered new competitive events including Courtenhall cross country, sports-hall athletics. More children engaging in healthy competition. Pupil survey indicates participation in competition very enjoyable. Competition supported by preparation sessions using outside coaches. Competition intent shared and reflected in participants attending. At least 5 intra comps offered in school, including swimming galas. At least 12 L2 comps attended, 1 level 3 comp attended. Regular cluster meetings attended</i></p>	<p><i>Competition entry and events £175 NSport £35 Nsport Travel £805 Football prep £75</i></p>
<p><i>Provide a broad range of extracurricular clubs in response to student voice, and</i></p>	<p><i>All pupils participating, staff and outside providers</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader</i></p>	<p><i>New clubs added: dodgeball, archery, Zumba, activity club (target group) girls only football (target group) ballet, Saints rugby.</i></p>	<p><i>Saints Rugby (see curriculum cost) PE specialist club* Dance coach £80</i></p>

<p>targeting at least 50% ks2</p> <p>CPD for teachers. Develop team teach and lesson support with PE specialist.</p>	<p>Primary generalist teachers and TAs.</p>	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>% ks1 and ks2 attending/term-</p> <p>Staff training to refresh Real PE and CPD on create platform. Primary teachers more confident to deliver effective PE.</p> <p>Rugby coach worked alongside teachers to upskill delivery</p> <p>1 teacher attended swimming CPD and can deliver school swimming next year.</p>	<p>PE specialist support* Saints Rugby £2500</p> <p>Create development platform £695</p> <p>Swim teacher course: £100</p> <p> </p> <p>*PE specialist: £11.240</p> <p>Total : £18,332</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports leaders	44% yr5/6 have achieved their Bronze award, 11%silver 0% gold. 7 sports crew trained. Awards given in assembly and published in the newsletter. More children are participating in structured lunchtime activities across both key-stages. Sports leaders supporting clubs, 12 children worked with external coaches. and 4 at L2/3 competitions	Resources are available for next academic year. Adjust silver and gold awards to make them more accessible. Update leaders training for year 5 and year 6
Extra curricular provision	6 Break time level 1 competitions and events	Good quality coaches used consistently through out the year. Early morning clubs embedded. Good range of activity for ks1 and ks2. Increase student voice
Competition intent	4 Lunch time level 1 events regular lunch time clubs, led by leaders 8-10 Extra curricular sports clubs offered / term:	
Wow Days	Wow Days delivered: skip to be fit, neuroplasticity/ team work day, Chance2shine cricket day. Themed terms developed into curriculum plan: Skip to be fit, Run for fun, Swim to win. Daily activity has increased. Resources and training delivered and can be repeated. All children participated in regular termly challenges and teachers supported in active	Develop 3 varied days, focus on summer term activity. Link with local leisure centre. Student voice to become pivotal in deciding and developing wow days

	learning breaks	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>14 out of 15 children. 1 child with SEND can complete a length but less competently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All Ks2 children receive a minimum of 2 hours of self rescue swimming sessions</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes, Pre top up not all year 5 and 6 pupils met the 25m target. 2 top up sessions provided across ks2
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	1 teacher booked onto swimming teachers course

Signed off by:

Head Teacher:	<i>Mr Peter Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Vicky England</i> <i>PE lead</i>
Governor:	<i>Ros Pantrey</i>
Date:	July 2024