

## **NEWBOTTLE & CHARLTON CEVA Pupil premium Strategy**

<https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pupil-premium>

School must publish a strategy for the school's use of the [pupil premium](#). You no longer have to publish a 'pupil premium statement'.

For the current academic year, you must include:

- your school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you'll spend the pupil premium to overcome those barriers and the reasons for that approach
- how you'll measure the effect of the pupil premium
- the date of the next review of the school's pupil premium strategy

For the previous academic year, you must include:

- how you spent the pupil premium allocation
- the effect of the expenditure on eligible and other pupils

Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system.

As schools won't know allocations for the end of the academic year (April to July), report on the funding up to the end of the financial year and update it when you have all the figures.

### **2018-2019**

#### **Newbottle & Charlton school's pupil premium grant allocation amount**

As a school for this academic year we have:

- 5 children in receipt of FSM
- 4 children in receipt of Ever 6
- 2 children in receipt of adoptive funding
- 1 child in receipt of service children funding

**Total Amount that will be Received:**

**£16,780**

(Due to change in schools, and additional children having joined, much of this money is unlikely to be received until new financial year in April).

#### **Summary of the main barriers to educational achievement faced by eligible pupils at Newbottle & Charlton**

With only a small amount of children it can become quite specific to individuals.

Attendance for these children in the main is good with all bar one reaching the 96% threshold of good attendance.

In addition, the majority of these children are reaching an expected attainment level across the board and in some cases greater depth too.

Newer children to the school need to be further assessed and specific measures put in place. Children in Reception also need to be assessed for specific areas.

The main way funding is used to support individuals is through enriching opportunities e.g. playing musical instruments, residential, sports club etc. However, this year in addition support staff have been employed to support learning and progress in various classes and year groups specific.

Opportunities for children to deal with emotional issues and social situations is also a way that these children are supported.

**How Newbottle and Charlton will spend the pupil premium to overcome those barriers and the reasons for that approach**

In class support/Intervention support	TA support available in class to further guide and support children in class. Extra support to aid interventions out of class mainly in Maths and English.	To ensure that these children's progress and attainment is at least in line with peers and national data and for some better than expected.
Fruit/milk/ Meals	These are paid for as necessary and requested through this funding.	Enabled to access the same as everyone else.
Specific Maths Intervention Specific Eng and Maths intervention	To address maths areas of learning the intervention allows for Assessment and then delivery of intervention 1:1 with SEN assistant 2 x a week - this is via an online program. In addition, a number of online programs for home (that we will provide opportunities to use at school) will be provided. If they cannot access at home provision is made to do so in eth school day using equipment.	All PP children achieve attainment and progress as targeted.
Nurture sessions	Children receive 1:1 or small group support to help them with issues surrounding friendships, anger, family situations and an opportunity to talk/work with peers. Training has taken place for staff within this too. This also includes training for member of staff.	Children have the opportunity to discuss personal needs and have a greater understanding if redoing situations. This in turn improves self-esteem and friendships in school. Also focus on how to learn.
Enrichment activities linked to classroom learning including Music Lessons	Trips activities and events that are held in school are paid for or part paid for by the school. Children are also able to learn an instrument if they wish funded by school as well as join a sports coach for additional club to increase active and participation. This also includes the opportunity for children to become sports leaders	ALL children have entitlement to a rich and varied curriculum with real life experiences, residential trips and opportunities.

**How Newbottle and Charlton will measure the effect of the pupil premium** Data at three points in the year will be tracked and identify if children are working well towards achieving their own targets. Results at the end of the year will show the effect of PP spending. Talk to children, to ensure that provision is as they would like to see. In addition, children are happy safe and their well-being is key to the success of achievement and engagement at school.

**The date of the next review of Newbottle and Charlton 's pupil premium strategy** - This will be looked at regularly throughout the year but formally in **MARCH 2020**.