

Evidencing the Impact of Primary PE and Sport Premium –
NEWBOTTLE & CHARLTON CEVA PRIMARY SCHOOL 2017/8

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: **Newbottle and Charlton**

Academic: **April 17- March 18**

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

~~Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:~~

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1. the engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <ul style="list-style-type: none"> target children in C4L clubs 	<p>A well planned annual program of varied activities. (trampolining, fencing) Invited targeted children once a week (no charge for this for the child which did help with attendance) Once their confidence had gained in these sports, we asked the older members of C4L to help run some intra competitions – this was very successful. Towards the end of the year, we had some clubs open to attend which helped integrate targeted children with more active children. Raised self-esteem for these children Their knowledge of fitness and health improved. We purchased a pupil tracker which we’ve only just started to use but we can see the potential benefits of this to help target our inactive children. Evidence- recorded interview with children.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>To continue with a varied program, intra competitions run by C4L, analyse data from the tracker to help identify targeted groups. This has been run by Sports Specialist and reflects value for money.</p>

<ul style="list-style-type: none"> • sports leaders to run competitions • H and F clubs in curriculum and extra curriculum 	<p>Timetable displayed on board, results of intra competitions announced in assembly by the C4L members</p> <p>Intra competitions have been very successfully run by leaders. This has helped keep children active at lunchtimes. We even tried some Team Competitions. Again the pupil tracker has helped and will help with this.</p> <p>These have been well led by Sports Specialist and helped achieve the objective</p> <p>Evidence- log books, timetable on display, results from competitions, pupil tracker, interviews</p> <p>Clubs have helped create positive relationships with activity. We ran a Healthy Week where every day in teams each member of staff organised 30 minutes of activities (aerobics, skipping, running) and the children rotated around the activities. H and F units have been successfully integrated into the curriculum and staff and TA's have run a varied program of after school clubs. Breakfast Club also have started to walk laps of the playground before school. These have been led by Specialist PE teacher and helped achieve the objective.</p> <p>Evidence- timetable on display, long term plan, pupil tracker, interviews</p> <p>Outdoor maths course and Two students went on a course on active learning –fed back to staff at meeting</p> <p>We achieved Gold Mark this year which was fantastic! Also we came runners up in Sports School of the Year (Northamptonshire). A trophy cabinet has been</p>	<p>Train new leaders, (Summer 2017) use pupil tracker to identify children not active and encourage participation. Support leaders to publicise competitions more themselves, give jobs to leaders (journalist, photographer) Run more Team competitions.</p> <p>This has been run by Sports Specialist and reflects value for money.</p> <p>To continue with the varied program of activities. To look for opportunities to make other lessons (not PE) more active- Maths of the Day, Breakfast Club, more whole school opportunities, outdoor learning week</p> <p>To continue to plan for competitions. To reapply for Gold Mark, to use tracker to target and boost B team competition</p>
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<p>2. The profile of Sport Being Raised Across the School as a tool for whole school improvement</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Ensure all part time staff/new staff have Real PE/GYM support to deliver by end of Spring 2017 • Train staff in dance and gymnastics – area identified by staff as weakness • To train staff to teach balls skills through football 	<p>purchased to house our successes which the children are really proud . Due to careful planning, our success in level 2 and 3 competitions has increased. Competitions entered, Summer 2016-12, Autumn 2016 - 5, Spring 2017 – 11 Best Achievements Level 2 winners-sitting volley ball, kurling, goalball, tennis, small school athletics Level 3 silver for sitting volley ball Our Specialist Sports Teacher supported us in this</p> <p>Evidence- our trophies and our Gold Mark.</p> <p>We have timetabled staff to have support lessons with a specialist teacher to deliver Real PE and some Real Gym which has increased knowledge, confidence and skills.</p> <p>Dance last year was identified as being a weakness amongst staff therefore the purchase of I Moves Dance scheme, coupled with staff training has been welcomed by staff. All staff have delivered one unit with success and Dance units in long term plan.</p> <p>Football for KS 1&2 delivered by qualified coaches with teaching staff team teaching. Staff feel more confident leading football lessons and children received</p>	<p>entries, to integrate Real PE philosophy into values of school as well as classrooms. To look for a support program for our very able sportspeople (district, county and regional) To purchase some more sports tops with NCS on for teams representing our school to look smart at competitions.</p> <p>Due to several changes of staff over this year, we have needed to train new staff in Real PE therefore Real Gym needs a focus for next year. KS 1 training course planned – Summer 2017.</p> <p>Now we need a closer look at how Dance Units Support Creative Curriculum. Opportunities to promote and share dance with whole school- Dance Days ? (Friday Assemblies)</p> <p>To use specialist teaching of different ball skills sports eg (rugby)</p> <p>The importance of keeping up to date with the latest changes in PE and new initiatives is important</p>
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<ul style="list-style-type: none"> To improve subject knowledge and safe practise <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> To introduce inclusive sports To broaden range of activities in KS 1&2 	<p>specialised teaching. Success in competitions seen too. This has impacted our results at competitions too Staff attended PE specific training – PE conference and Safe Practise Course Staff kept up to date in latest developments and attended taster sessions to help with ideas and resources for the future</p> <p>Evidence- lesson observations, photos on sports board,</p> <p>Kurling, Boccia, Goal ball introduced via intra school competitions.</p> <p>Tennis-club -KS1 Cricket – C2S – club and curriculum</p> <p>Gym Club</p> <p>Athletics Club Fencing –Kits Academy (curriculum & club)</p> <p>Trampoline - Kits Academy (curriculum & club) Many more clubs run by staff and TA’s</p> <p>Parents impressed with the variety of sports and activities on offer. Children excited with variety of activities. Through tracker, a recognition that the ‘less active’ more willing to take part in more extracurricular activities</p>	<p>To continue with inclusive sports</p> <p>less active children identified on pupil tracker and finding out what sports they would like to try and see if we can deliver.</p>
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<p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • To create engaging intra competitions • A and B teams • Sports leaders • Intra competitions • To coach for tournaments 	<p>We ran a varied program of intra school competition supported by leaders as mentioned earlier Football, tag rugby intra school matches. A and B teams – we only managed this once or twice</p> <p>Inter school friendly football match arranged</p> <p>Inter school Gymnastics competition organised at Charlton and run by sports coach.</p> <p>A program of this has been successfully delivered and results have been excellent.</p>	<p>To promote more B teams may be taken from younger classes</p> <p>To train new leaders to continue with program</p> <p>To promote reporting on matches by sports crew and leaders</p>
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Financial Year: 2017/2018 Choose a year		Total fund allocated: £ 17,098 (Academic Yr) Some funding to BALP for SSCO £1000 tbc *PE specialist costs = £7,647.50 £105 per day (2 days from 12.15-4.15)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Use pupil tracker to identify less active pupils.</p> <p>Target less active pupils through C4L clubs and a range of fun, fitness based activities</p>	<p>PE specialist to continue to plan exciting activities for C4L and pupil premium.</p> <p>Cycling coach employed to work with C4L and pupil premium through an afterschool club (summer term)</p>	<p>Included in Daily Rate of PE specialist* £7,647.50</p> <p>Included in Daily Rate of PE specialist* cycling coach self- funded through parent contribution</p>		<p>Register pupil feedback</p> <p>Self-esteem of targeted children increased To see children who are a little reluctant to participate, participate</p>	<p>12 students attended 10 week cycling club, including 4 targeted change for life and pupil premium. Enjoyment and activity levels increasing with less active children being more active! 1 student attended day cycling course after attending the club</p>	<p>Book coach for summer term 2018. Pupils signposted to summer camp cycling activities purchase bike racks to enable pupils to cycle to school and store bikes</p>

		<p>Billy Sheppard, fitness coach employed from Sept 2017 to deliver fitness activities to target groups</p> <p>Staff to attend free course Summer 2017 for C4L leaders course with a view to sustainability</p>	<p>Pupil premium fund x 5 pupils</p> <p>PE specialist daily rate* Billy Sheppard £400 Charge £1/week/child £</p>	<p>£400</p>	<p>Children more active at lunch, breaktimes and before school</p> <p>Participant Q'nairre</p> <p>Register of attendance photos</p> <p>Course attendance</p>	<p>Sept-Dec: Tri Club, combining cooking, healthy lifestyles and fitness. Max attendance 19, with 14 regularly attending. 7 targeted children attended. 100% of children said that they enjoyed the club and over half said it had inspired them to be more active. 100% asked said they would like to continue with similar clubs 3 staff members attended training and came back with ideas and C4L resource. Some activities implemented at lunchtime</p>	<p>Fitness coach and PE specialist to run similar health and fitness based club through spring term.</p> <p>More staff offering C4L opportunities in school</p>
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	<p>Provide opportunities for all to participate in healthy lifestyles and physical activity throughout the school day</p>	<p>Breakfast club activities 2x week</p> <p>walk to school 1xwk</p> <p>Healthy schools Weeks – a two week program of active and outdoor learning promoting healthy, active lifestyles</p> <p>Active learning taking pace through the school curriculum: maths of the day</p>	<p>PE specialist daily rate*</p> <p>Skipping Day - £250</p> <p>Skateboard Day -£325</p> <p>FARM DAY (PTFA – to support)</p> <p>Skipping ropes whole school</p> <p>Cost of maths of the day £395</p>	<p>£250</p> <p>£325</p> <p>£800</p> <p>£74.94</p> <p>£395</p>	<p>Observations photos</p> <p>pupil feedback</p> <p>parent forum feedback</p> <p>Photos</p> <p>Photos</p> <p>Photos</p> <p>Timetable of intra-school activity for break and lunchtimes</p> <p>Registers of attendance</p> <p>Staff training lesson</p> <p>observations</p> <p>pupil feedback</p>	<p>All pupils join in with walking/ skipping / fun activities 2 x week before school from 8:30am. Pupils cooperate to run large skipping ropes and share equipment. french skipping introduced. Morning activity now embedded</p> <p>Walk to school: initial uptake 8-12 children but regularly attracts 4 children</p> <p>Children more active at lunch, break and before school</p> <p>Staff training/target area for CPD?</p>	<p>All pupils will be given their own skipping rope to keep at school until they leave when they take it with them.</p> <p>Skipping days in activity weeks keep the profile of skipping raised</p> <p>Parent forum discussed challenge of attending walk to school and would like to see it replaced with 3rd day of activity on playground before school</p> <p>Active learning embedded from Sept 2017</p>
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	Level 1 competition program established for break and lunchtime, managed by sports leaders	Recruit 4 sports leaders /term (yr5and6) Establish timetable of competitions at break / lunch in range of activity areas	Included in Daily Rate of PE Specialist*		Timetable of activities competition winners	Forest school: summer term 6x sessions –yr 2 pupils Summer term: Pairs tennis: --- Athletics----- Autumn term: Kurling ks2: 24 pupils Tag Rugby: --pupils spring term 2018 - - 3 pupils went on to L2 competition in kurling. ___ of these pupils went on to L2 boccia	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To continue to plan for competitions.	Specialist delivers sessions in line with the competition program Rugby – Northampton Saints to be delivered during Autumn Term (A and B team)	Included in Daily Rate of Specialist Teacher Extra coaches in school £800	£800	Attendance at competitions Came 2 nd in cluster level 2 competition	Jack Rose delivered an 2hr curriculum session which resulted in interest for two teams in tag rugby competition. Summer 2017 L 2 Tennis, rounders, athletics KS 1+2, Quad kids	

	To use tracker to target and boost B team competition entries	Gymnastics Coach Autumn + Spring Term	Self funded		Entered an A and B team in tag rugby and tennis	Autumn – L2 Football, Sports hall Athletics, Kurling, Boccia,	
	To purchase competition kit	T shirts and hoodies- ask parents for sponsorship Water bottles one per child plus team bottles	£300 £250				
	To reapply for Gold Mark	PE coordinator and Specialist to use tracker and compile evidence	Included PE specialist time to compile evidence *		GOLD MARK ACHIEVED AGAIN Summer 2017		

	<p>To submit entries for Northampton Sports Award</p> <p>To integrate Real PE philosophy into values of school as well as classrooms.</p> <p>To develop a support program for our very able sportspeople (district,</p>	<p>To write an application for the awards PE specialist and PE coordinator meet 2 x month meeting</p> <p>PE COGS in class To discuss at staff meeting and to incorporate it into ethos and values of the school</p> <p>Providing small group mentoring for our able sportspeople to discuss diet, coping with pressure, keeping</p>	<p>Included PE specialist time to compile evidence *</p> <p>Included PE specialist time to compile evidence * PE coordinator £252</p> <p>Contact local clubs eg Northampton Saints Karate coach</p>	<p>Saints – free</p> <p>Karate coach £50</p>	<p>Shortlisted for Primary PE School of the Year and Impact Award</p> <p>PE thread integrated into the values of the school. Cogs displayed in classrooms AFL using cogs explained to all staff Sept 2017</p> <p>Photos , log books, leaflets given to children and possible</p>		
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	<p>county and regional)</p> <p>To use sports leaders to report on matches</p> <p>To update PE board</p>	<p>healthy mind and body. (Contacted a few already)</p> <p>Designate a rota of leaders to attend and report on matches and intra sports competitions</p> <p>Keep the children informed of what is happening next and publish their reports on this board.</p>	<p>2x 1 hour = £60</p> <p>Included PE specialist time *</p> <p>Included PE specialist time *</p>		<p>parents involved in meetings</p> <p>Rota in place to match the competition program of match reporters.</p> <p>Attractive board that includes sign up charts, up and coming events and match reports</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To ensure that all staff are trained and confident delivering real gym (& some Real PE through</p>	<p>Timetabled lessons when staff and specialist work together planning Real Gym Lessons</p>	<p>Included in Daily Rate of Specialist Teacher*</p> <p>+</p>		<p>High quality gymnastic lessons being delivered throughout the school</p>		

	<p>athletics) by Jan 2018</p> <p>To support staff in their delivery of ball skills (tennis lessons, rugby and other invasion games)</p>	<p>Timetabled lessons when staff and specialist work together to teach ball skills</p>	<p>Rosie x 12 weeks of lessons-whole school £30 per hour x 39 hours £1170</p> <p>Rugby Costs £800</p> <p>Included in Daily Rate of Specialist Teacher*</p>	<p>£1,170</p>	<p>High quality tennis, rugby and invasion games lessons being delivered throughout the school</p>	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To continue a varied program of inclusive sports</p>	<p>Kurling, Boccia, Goal Ball, seated volleyball organised as intra-schools competitions. L2 and L3 inclusive competitions entered.</p>	<p>Included in Daily Rate of Specialist Teacher*</p>		<p>Programme of intra school sport registers Database certificates issued in assemblies. Newsletter and website reports</p>	<p>2017: Won L2 winners Kurling , Volley Ball and Goalball Representation at school Summer and Winter games. L3 Goalball winners. 2018: entered boccia, kurling __% of children on SEN register attended L2/3 comps __ children accessed L1 intra comps, __ on SEN register.</p>

	<p>To broaden range of activities in KS 1&2 and involve children in the choice of sports offered.</p>	<p>To find out what sports children would like to try. Source resources, equipment, training or employ expertise. Implement through curriculum and OSHL program</p> <p>Healthy Weeks – a two-week program of active and outdoor learning, including new activities</p> <p>To buy skipping ropes for each child</p>	<p>Taekwondo: premium Cycling: self funded through cost to students Gymnastics: self funded cost to students Rugby Fitness: premium funding Billy Shephard Skipping Day - £250 Skateboard/ scooter Day - £325</p>	<p>£1,100</p> <p>£74.94</p>	<p>Questionnaires to children</p> <p>Curriculum plan for PE</p> <p>OSHL clubs list</p> <p>Attendance registers: cycling, gymnastics</p> <p>Photos newsletter website</p>	<p>Ks1 and KS2 gymnastics club established Tues and Thurs mornings with specialist coach. 18 children attended (Sept – Dec) . Fitness After School Club KS 1 and 2 (max 18 attended Sept - Dec) Dance OSHL club (Lisa)</p> <p>Positive feedback from skateboard/scooter day. ___ pupils regularly scoot to school.</p> <p>All pupils access skipping during the week pre-school / lunch. Positive uptake, embedded activity</p>	<p>Continue to use outside providers to provide opportunities through the year. Signpost pupils to other clubs along development pathway eg wade gym, Bicester running club.</p> <p>Storage racks for scooters / bikes</p> <p>Skipping accessible before school and during school day to all pupils. All</p>
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		To plan a CC dance day to kick start UC topic	Education group £500	£559			pupils issued with skipping ropes on pegs
5. increased participation in competitive sport	<p>To continue a coaching program that matches the competitions</p> <p>To encourage and promote more B teams</p> <p>To arrange more inter schools competitions for the younger children (yr</p>	<p>Children having squad training for the competitions on the school calendar.</p> <p>Squad training for gymnastics (yr 3-6)- Sam Carter (Mar 2018)</p> <p>Use tracker to identify possible teams. Opportunities for yr3/4 to participate in intra school activities</p> <p>Plan 'friendly' fixtures after school with other schools. This would encourage up and coming sports people to</p>	<p>Included in Daily Rate of Specialist Teacher</p> <p>5 x £30=£150</p> <p>Included in Daily Rate of Specialist Teacher</p> <p>Cost of training for leaders Summer 2017 £100</p>	£100	<p>Success rate Competition program Results: website, newsletter, notice board. Representation at school games</p> <p>Entering more than one team for events where possible- Rugby Tag Tournament Jan 2018</p> <p>Once a term arrange an interschool match Football match against local</p>	<p>B teams: tennis</p> <p>Football v Syresham Yr 3 and 4</p> <p>Hosted gymnastics comp for yr ½ and ¾ . 4 schools attended</p>	

	¾) against other schools	participate in competitive sports.			village school Summer 2017		
	To train new leaders to continue with program	To allow non - team members the opportunity to participate in competitions through intra school competitions run by leaders	Included in Daily Rate of Specialist Teacher		Intra comp program registers		
Use your own indicators							

Proposed PE Purchasing WITH sports MONEY

ESPO

Sports Hall Athletics pack

X41751 £705

Scooter rack

X119005 £225

Bike rack

X126291 £1003

X26183 £269

£2202

AMAZON

SHIN PADS £3.03 X 20

CRICKET WIND BALLS 10.99 X 1

TTS

KQUOIT 7.99 X 3

PE01953 32.95 X 1

PE00983 27.95

PE10172 39.95

PE00028 19.99

PE00991 69.95

KNBIBY 39.95

£254.71

FITNESS STEPS
£191.53

19.99 X 6

Completed by (name and school position):
Viv Williams PE Lead, Vicky England PE Specialist,
Sarah Smith HT and Cath Clarke Bursar.

Date: 03/04/2017

Review Date: 20/07/2018 (Reviewed Dec 2107 after funding)

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