

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

A The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your website. This should be clear and easily accessible and we recommend that you



order to keep parents informed of your use of the premium. This should be clear and easily accessible and we recommend that you

Developed by

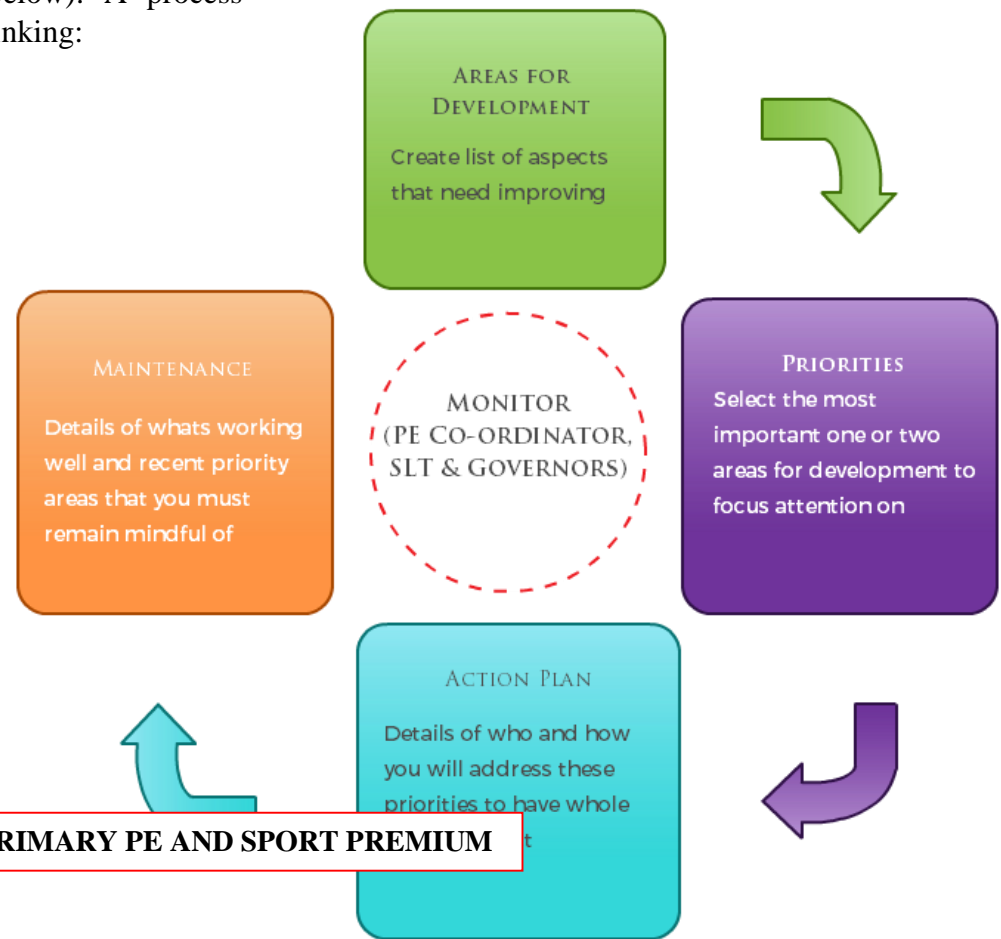


Wellbeing.
Leadership.
Achievement.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/2016 FINANCIAL YEAR

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>1) Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <ul style="list-style-type: none"> - Use of Specialist teacher of Physical Education during curriculum time, deployed across all key-stages in order to share expertise and technical knowledge. Areas covered include athletics, netball, multi skills rounders and Real PE (£2,680) - Whole school, 3 day staff training delivered for Real PE with in house support for delivery (£2,495) - Specialist PE teacher has been deployed to introduce Real PE across the school working alongside the teacher to develop confidence and subject knowledge and resulting in teachers delivering Real PE programme. PE consultancy (£320) 	<p>Key Achievements /What worked well What evidence is there of impact on your objectives?</p> <p>Having a specialist teacher in for REAL PE has been value for money as most staff now feel confident delivering quality lessons. Having the same specialist teacher has worked well as staff and children have developed a healthy working relationship.</p> <p>Evidence Staff and pupil questionnaire, lesson obs, staff evaluation forms with feedback.</p>	<p>Key Learning /What will we change next year? Does this impact reflect value for money in terms of the budget allocated?</p> <p>Ensure that every part time teacher receive support in Real PE as specialist in on different day. Develop teachers' skills for delivering high quality 'games' lessons with plans for sustainability (identified by staff) by having Specialist Teacher working alongside teachers to achieve this. Adjust long term PE plan to target needs of teachers. Increase skills in dance and gymnastics - specialist teacher to be employed for this - I dance ?</p>

<ul style="list-style-type: none"> • Pupils have excellent opportunities to develop physical literacy through the real PE programme, pupil progress is starting to be monitored (specialist teacher introduced) • Coaches have been deployed effectively across the curriculum to work alongside teachers in order to develop their subject and technical knowledge: tennis (£300), cricket (£500), tag rugby (£840) + Rugby World Cup Day (£150) Taekwondo (£360) • Bought resources to enhance PE curriculum: new SoW, equipment (£128.30) <p>2. Broader experiences of a range of sport and activities offered to all pupils</p> <ul style="list-style-type: none"> • Schools planned use of coaches and specialist PE teacher ensures children are inspired to participate in a broad range of activities that are inclusive, differentiated, age/stage appropriate. <p>Specialist Coaches -club Tennis (£600) Archery (£513)</p> <p>Parent Funded- delivered by specialist coaches Cricket, girls football, ks1 football, tri-golf, basketball,</p> <p>Staff Clubs</p>	<p>Evidence: beginning to use pupil assessment wheels for R. Photos, pupil survey/ interview for real PE lessons</p> <p>Staff's skills and confidence have increased, Evidence Staff questionnaire also see sports competition results to measure impact. (cricket -1st , tag rugby 3rd)</p> <p>An excellent variety and range given to children both in clubs and curriculum</p> <p>Evidence Pupil Questionnaire, Club List, long term plan.</p>	<p>Develop monitoring of pupil progress throughout the =school using the real PE wheels.</p> <p>Not as sustainable as we would like as no plans to use for the future-build up bank. Specialist help next year?</p>
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<p>Skipping, table tennis, cheer leading, hi 5 netball</p> <p>Parent Clubs</p> <p>Boys football</p> <p>PE Specialist</p> <p>Quad kids, gym, dance, rounders, Kurling, keep fit, (£1,400)</p> <p>Coaching takes place regularly at lunchtimes and before and after school clubs, as well as coaches working within PE curriculum</p> <p>One Off Celebration Days -see later</p> <ul style="list-style-type: none"> • KS2 students given opportunity to complete SLUK Sports Leaders Award (delivered by specialist PE teacher- £180) so they can become lunchtime sports leaders and support level 1 competitions. • 4 students attended partnership sports crew training day (£100 for training day) <p>3. The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.</p> <ul style="list-style-type: none"> • Energy club (a Change 4 Life club) established, led by a specialist PE teacher, targeting some less active pupils and some pupil premium students who do not always have the opportunity to access activities that encourage a healthy 	<p>Log Books register, pupil comments, timetable of events, photos</p> <p>This has been very successful. Kurling club won level 2 competition and came 3rd at level 3. They have now been</p>	<p>This was tricky to start with as they needed direction from an adult as ideally we'd like to further develop their skills to run competitions and lunchtime activities- adult put in place to support liasing with Specialist Teacher</p> <p>Look for other targeted groups of children to join clubs - older girls?</p>
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active lifestyle. Multi ability cogs: personal and social are applied during activities.

- Range of extra-curricular activities offered to encourage healthy lifestyles including skipping club, fitness club (coaches, staff, PE Specialist)

- Curriculum supports a range of traditional, alternative and new activities delivered by outside (coaches and PE Specialist)

4. The profile of Sport Being Raised Across the School

- Celebrate sport by whole school sport activities
Themed days - Rugby World Cup
The Outdoor Fortnight- skipping day, (£250) pony day, tri golf morning
- A designated Sports Board shows progress of school and pupil opportunities, reports and achievements, further supported by school website and newsletter

able to invite pupils to club-raised self-esteem.

Evidence

Club register- attendance.
Pupil Premium Children - club attendance
Special Needs- attendance
Pupil Questionnaire

As mentioned above - varied range offered.

We have embraced national sporting events - Rugby World Cup- (Wasp's player as a speaker, intra competition)

Evidence- Photos, timetable of activity week

Children are better informed of what is going on. Celebration of results and match reports displayed and teams recognised in achievers' assemblies with parents.

Time allocated to keep website updated with match reports and photos.

<ul style="list-style-type: none"> • Silver Award achieved <p>5 Increased participation in competitive sport.</p> <ul style="list-style-type: none"> • The coaching and extracurricular programme of provision has been strategically planned to support the program of level 2 competition from SNDSSP and to prepare pupils for competition, 2 teams where possible This includes participation in inclusive competitions. This provides an opportunity for more and less able children to access range of competitive challenge. • Children have opportunities to participate in level 1 competition. • An annual celebration event (sports day) takes place that encourages a range of competitive opportunities in line with the physical literacy framework • All children are given the opportunity to participate in interschool competition and the school affiliates and fully supports the SNDSSP program of competition. Specialist PE /coach support in all 	<p>Time given to subject leader and PE specialist to put together evidence and activities to achieve this.</p> <p>Preparation for competitions has been better planned with no competitions missed apart from one</p> <p>Evidence Copies of club lists and numbers of kids entering competitions Long term plan for KS1 and 2</p> <p>PE specialist began to run these at break times in term 4-photos, list of activities</p> <p>A 'something for everyone' sports day. Traditional races and team events. Preparation in lessons by PE Specialist Photos</p> <p>As a small school we were very proud to enter every cluster competition and achieved</p>	<p>Keep evidence up dated weekly now we know what's involved- Gold Mark ??</p> <p>Leaders will be running these after Easter, but they need to be added in more formally to school year to align with competition programme, also opportunities for ks1 could be extended- adult needed</p> <p>. Try to get 2 teams to enter even though we are aware that they would probably be</p>
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<ul style="list-style-type: none"> Entry to the Open Competitions run by Northamptonshire School Sport 	<p>better than last year. Match reports displayed on sports boards. Evidence - list of competitions entered with amounts of children Results of Level 2 Competitions Tag Rugby- 3rd Football Festival-Boys -1st Football Festival-Girls 4th Sports Hall Athletics Boys 3rd Girls 4th Basket Ball Festival X Country Brackley X Country Beachborough Boys - 9th/13 schools best boy 15th /76 Girls 5th/12 best girl 4th/64 High 5's 1st Kwik Cricket - 1st Take 6 basketball (A team - 3rd, B team 6th) We entered more Open Competitions with some success</p>	<p>younger (would need to ensure children chosen won't be daunted by the experience) To enter on day of Open competitions as if this</p>
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<ul style="list-style-type: none"> • Level 3 competitions: kurling, gymnastics? Representation at the Northamptonshire school games • A designated Sports Board shows progress of school and pupil opportunities, reports and achievements, further supported by school website and newsletter. 	<p>Small schools football - 5th Open Football - 8th Tri Golf - 1st (but couldn't qualify as younger children in team)</p> <p>Inclusive Sports Following the success of C4L club run by PE Specialist Kurling - 1st -level 2. Level 3 3rd See photo and match reports.</p>	<p>doesn't happen, then competitions are full. Plan annually rather than termly plan- lessen work load.</p> <p>Have time to plan annually these events and incorporate into club list and curriculum</p> <p>Try to get 2 teams to enter even though we are aware that they would probably be younger (would need to ensure children chosen won't be daunted by the experience)</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Financial Year 16/17		Total fund allocated: £8,450 £1000 paid to BALP for SSCO					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Target children in C4L clubs	Specialist teacher to plan exciting activities (older girls, less able, pupil premium)	1 club every week C4L – 30 hrs x £30 (3 terms)	Covered through PP money (£900)	Weekly clubs covering a range of activities including trampolining Meeting held with C4L coordinator. Resources obtained	Confidence of targeted children hugely increased. Knowledge and understanding of fitness and health has improved. Log books being used. (recorded interview with children)	Continue with a range of varied activities including cycling. C4L training planned for whole school staff.
	Sports leaders to run competitions	Encourage entry in team intra school level 1 competitions and open	1 club every week leaders – £900 30 hrs x £30 3 terms	£900 3 terms	Completed leaders' log books. Active leadership program running at	PE tracker shows participation data. As the year has progressed , the momentum has	New leaders will be trained each term which will help maintain the program.

	<p>Summer 2016 – leaders course</p> <p>H&F clubs planned into curriculum and extra curriculum</p>	<p>competitions – inclusive</p> <p>Clubs to encourage positive relationships with activity: H&F planned into curriculum Healthy week</p> <p>H&F, skipping walking mile</p> <p>Set of pedometers</p> <p>PE Tracker</p>	<p>H&F extra curriculum Autumn 2016 10 x £30= £300</p> <p>£100 set of 20</p> <p>£100</p>	<p>£300</p> <p>Not purchased</p> <p>£100</p>	<p>break and lunch. Level 1 competition calendar.</p> <p>Register of participants on pupil tracker (11 children attended)</p> <p>Term of skipping club run by TA</p> <p>Active</p>	<p>increased therefore participation has grown</p> <p>Recorded interview with child</p> <p>Tracker on shared area. Office staff</p>	<p>Using pupil tracker, will help identify and target non participants.</p> <p>Continue with annual club and planned unit on H and F within curriculum.</p> <p>Target Breakfast Club and whole school pre-registration morning walk. Skipping provider booked for a day in summer term with a view for skipping club to continue. Walking mile to be used as an intra activity program Updating from Sept 2016</p>
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						being trained to update	Use data to generate target groups
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Continue preparation of competitions	Specialist deliver	1 club every week – £600 20 hrs x £30	£600	Weekly timetable of activities- lunch and after school clubs (pupil tracker)	Competitions entered Summer 2016-12 Autumn 2016 -5 Spring 2017 – 11 Best Achievements Level 2 winners- sitting volley ball, kurling, goalball, tennis, small school athletics Level 3 silver for sitting volley ball	To continue to timetable clubs to run with competition calendar. Use tracker to target and boost B team competition entries
	To raise profile of PE across the school	Consultancy to plan/ Achieve Gold mark? Update school board/ help curriculum planning	10 weeks x £40= £400	£450	Gold Mark Achieved Sept' 16 Sports School of the Year Runner Up. Regularly updated notice board	Sports School of the Year Runner Up Northamptonshire Sports Awards	Reapply for Gold Mark Integrate Real Pe philosophy into values of school as well as into classrooms. Possibly class targets using the cogs Incorporate a program for gifted and talented
	New trophy cabinet		No cost – leaver parents funded Summer 2016		Filled trophy cabinet on wall	Positive display of achievements.	Continue to fill cabinet !

	Plan whole school event to raise profile	Organise AN INCLUSIVE SPORTS DAY AND HEALTHY SCHOOLS WEEK					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all part time staff/new staff have Real PE/GYM support to deliver by end of Spring 2017	Timetabled lessons when staff and specialist can work together with classes and work through the Real PE/Gym programs	30 WEEKS x 4 hours = £4,800- (this covers Real Gym support too)	£4,800	Lesson observations in Real PE. Real Gym Unit delivered in every class.	Feedback given to individual staff. Observation and Team Teaching taking place	NB-2/4 Staff changes Sept 16 and Jan 17 so training on going. Training KS1 for staff May 17 to obtain Real Gym resources (£225)
	Train staff in dance and gymnastics – area identified by staff as weakness	Employ specialist teacher to deliver higher quality Dance, Gymnastic lessons Buy scheme to support	I Moves dance - £800 (for 3 years)	£189 for one year (inc in costs above)	All staff trained in I moves dance and observed Real Gym being delivered	All staff delivering high quality dance lessons. Dance placed in long term plan and used in the creative curriculum (Ice Kingdoms) Positive feedback from children about Dance	A closer look at how Dance Units Support Creative Curriculum. Opportunities to promote and share dance with whole school (Friday Assemblies)
			Costs for real Gym Training covered above	Not purchased			

	<p>To train staff to teach balls skills through football</p> <p>To improve subject knowledge and safe practise</p>	<p>Football for KS 1&2 delivered qualified coaches C2 S – KS2 and KS1</p> <p>Attend PE specific training – PE conference and Safe Practise Course</p>	<p>Real Gym Resources -£450</p> <p>Mr Johnson - £210 KS2 Brackley Football Club KS 1(£175)</p> <p>PE Conference x3 Safe Practice Course</p>	<p>Not purchased</p> <p>£198 £125</p> <p>£198 £125</p>		<p>Staff feel more confident leading football lessons and children received specialised teaching. Success in competitions</p> <p>Staff kept up to date in latest developments and attended taster sessions to help with ideas and resources for the future.</p>	<p>Observation of Real Gym taken place but need to look for training to be fully confident KS 1 training May 17’ Sept 18’ staff will team teach with coach own football lessons</p>
4. broader experience of a range of sports and activities offered to all pupils	To introduce inclusive sports	<p>Kurling, Boccia, Goal ball introduced via intra school competitions</p> <p>Tennis-club -KS1</p>	<p>Costs within sports specialist time £30 x 30 = £900 (3 terms)</p> <p>Two year program</p>	Already covered in obj 1.	<p>Entry and success to these competition</p> <p>Varied timetable of a wide range of sports and activities</p>	<p>Parents impressed with the variety of sports and activities on offer. Children excited with variety of activities. Through tracker, a recognition that the ‘less active’</p>	<p>Interviewing less active children identified on pupil tracker and finding out what sports they would like to try</p>

	To broaden range of activities in KS 1&2	Cricket – C2S – club and curriculum Gym Club Athletics Club Fencing –Kits Academy (curriculum & club) Trampoline - Kits Academy (curriculum & club)	On going from last year £210 £210 £770	TBC Paid with previous funding Already covered in club costs £770	some offered by staff and TA's Several children joined local club and school developed links with	more willing to take part in more extracurricular activities including representing school in competitions e.g Sitting volleyball and football at BTFC	and see if we can deliver.
5. increased participation in competitive sport	To create engaging intra competitions A and B teams ? Sports leaders Intra competitions	To run a program of intra school competition supported by leaders Tennis Hockey	£30 x 20 = £600 Sports Specialist £30 £30	Cost already allocated-see 1. £30 £30	A varied program of intra Competitions advertised on sports board	Success in level 2 and 3 competitions as mentioned above Football, tag rugby intra school matches ???A and B Inter school friendly football match arranged	To promote more B teams may be taken from younger classes To train new leaders to continue with program To promote reporting on

	To coach for tournaments					Inter school Gymnastics competition organised at Charlton and run by sports coach.	matches by sports crew and leaders
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