



## NEWBOTTLE & CHARLTON CEVA PRIMARY SCHOOL

Green Lane, Charlton, Banbury, Oxon OX17 3DN.

Tel: 01295 811480

Email: [bursar@newbottle.northants-ecl.gov.uk](mailto:bursar@newbottle.northants-ecl.gov.uk)

Head teacher: Mrs Sarah Smith

Chair Of Governors: Father Roger Bellamy

### PUPIL PREMIUM 16/17

#### Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The Government has decided that eligibility for the Pupil Premium has been extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Nationally, as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

#### Number of pupils and Pupil Premium Grant Allocation

Total Number of Pupils in the school (Year R to 6):	101
Total Numbers of Pupils Eligible for PPG:	4
Amount Received Per Pupil:	£1320
Total Amount of PPG Received	£5280

As there are very few children eligible it is difficult to report without naming individual children.

The four children are spread out between Year 3-6. One child is in receipt of PP and the other three are part of Ever 6. These are numbered for anonymity.

PP4 - Secure and at an expected level in English and Maths. Progress good.

PP3 - working towards an expected level in English and Maths. Below expected progress.

PP2 - Secure and at an expected level in English and Maths. Progress good.

PP1 - Secure and at an expected level in English and Maths. Progress good.

They each have individual areas that need addressing and these are incorporated in the list below with the impact also captured.



Intervention	Description	Impact
Nurture sessions	Children receive 1:1 or small group support to help them with issues surrounding friendships, anger and an opportunity to talk/work with peers. Training has taken place for staff within this too. This also includes training for member of staff.	Children have the opportunity to discuss personal needs and have a greater understanding if redoing situations. This in turn improves self-esteem and friendships in school. Also focus on how to learn.
Enrichment activities linked to classroom learning including Music Lessons	Trips activities and events that are held in school are paid for or part paid for by the school. Children are also able to learn an instrument if they wish funded by school This includes the opportunity for children to become sports leaders	ALL children have entitlement to a rich and varied curriculum with real life experiences, residential trips and opportunities.
Sports club and leadership opportunities	A club after school with a sports coach and equipment purchased to run this club. Provides an opportunity for a more active lifestyle, work with peers. Children are supported in leading others within school particular in sports activities through Sports Crew work.	Children have had the opportunity to take part in an afterschool club and have an opportunity that they may not else have. Children have taken part in competitions and represented the school too. This has also raised self-esteem and allowed for success.
In class support/Intervention support	TA support available in class to further guide and support children in class. Extra support to aid interventions out of class in maths and English.	To ensure that these children's progress and attainment is at least in line with peers and national data and for some better than expected.
Transport	Payment of weekly transport to allow child to attend weekly club.	Ensures child/ren can access the same as others and develop their skills and gain enjoyment of activities with their peers.
Specific Maths Intervention	To address underachievement with PP3 child. Assessment and then delivery of intervention 1:1 with SEN assistant 2 x a week.	All PP children achieve an expected secure level at the end of the year.